## Bachelor of Science in Education in Secondary English

The Bachelor of Science in Education in Secondary English provides a broad range of content classes in English and focused professional education courses to meet the English requirement for secondary teaching certification and to equip outstanding professional educators who are intentional, reflective, and continuously growing. Upon completion of this degree,

- Students will demonstrate content knowledge in the area of English education relevant to effective teaching in grades 7-12.
- Students will model effective pedagogical strategies to meet the needs of a diverse community of learners.
- Students will demonstrate effective management of student behavior and classroom procedures to establish a positive culture for learning.


| Electives |
| :---: |
| (7-9 hrs.) |

Interdisciplinary Liberal Arts Electives $\quad 4-6 \mathrm{hrs}$. (Upper-level electives outside of the English department.) General Electives (any upper-level course) 3 hrs.
*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. A grade of $C$ or better is required of all specialization courses.

[^0]| Specialization Requirements <br> (33 hrs.*) |  |
| :--- | :--- |
| World Literature <br> World Literature II |  |
|  | 3 hrs. |
| American Literature |  |
| American Literature I |  |
| American Literature II | 3 hrs. |
|  | 3 hrs. |
| English Literature |  |
| English Literature I | 3 hrs. |
| English Literature II | 3 hrs. |
| Studies in Shakespeare | 3 hrs. |
| General English \& Literature Studies |  |
| Adolescent Literature | 3 hrs. |
| Systems of Grammar |  |
| Advanced Composition | 3 hrs. |
| Upper-level English elective | 3 hrs. |
| Genre Studies (Drama, Poetry, or Novel) 3 hrs. |  |
|  |  |
| hrs. |  |

## Professional Requirements <br> (21 hrs. ${ }^{* *}$ )

| Introduction to Teaching | 3 hrs. |
| :--- | :--- |
| Introduction to Exceptional Child | 3 hrs. |
| Study of the School (block course) | 3 hrs. |
| Measurement and Evaluation (block course) | 3 hrs. |
| Adolescent Development and Learning Process | 3 hrs. |
| Integrated Methods \& Classroom Management | 3 hrs. |
| Educational Technology | 3 hrs. |


| Clinical Internship <br> (15 hrs.) |
| :---: |


| Clinical Internship I | 6 hrs. |
| :--- | :--- |
| Clinical Internship II | 6 hrs |
| Internship Seminar | 3 hrs. |

## Total Required Hours: 120-122 hrs.


[^0]:    **For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

