



Ability of Completers to Be Hired in Diverse Districts Arkansas Public School Hiring Data

Description:

Compelling evidence that WTEP completers are prepared to teach diverse learners is demonstrated in the ability of our completers to be hired in diverse Arkansas public schools. As shown below, WTEP completers are consistently hired in Arkansas public school districts with racial and socioeconomic diversity at high rates. **These data were provided by the Arkansas Department of Elementary and Secondary Education (DESE).** Approximately half of the WTEP completers teach in Arkansas Public Schools, with well over 50% of those teachers working in low-income and high-poverty school districts. Nearly 20% of completers are hired in high-minority districts. **The WTEP knows our candidates are prepared to teach diverse learners because they are successfully teaching diverse learners.** The diverse learner project completed in the capstone courses, the ED2253 Exceptional Child course, field experiences in SPED classrooms, and many other program elements enable WTEP completers to make a positive impact on student-learning growth in diverse school districts, as evidenced by the hiring data.

Three Cycles of Hiring Data for WTEP Completers

APS = Arkansas Public Schools				
2017-18				
# of Completers	Working in APS	Employed in High-Minority Schools <small>(student population>55% non-white)</small>	Employed in Low-Income Schools <small>(student population > 30% economically disadvantaged)</small>	Employed in High-Poverty Districts <small>(student population>60% economically disadvantaged)</small>
12	8	13%	100%	75%
2018-19				
# of Completers	Working in APS	Employed in High-Minority Schools <small>(student population>55% non-white)</small>	Employed in Low-Income Schools <small>(student population > 30% economically disadvantaged)</small>	Employed in High-Poverty Districts <small>(student population>60% economically disadvantaged)</small>
16	9	0%	100%	33%
2019-20				
# of Completers	Working in APS	Employed in High-Minority Schools <small>(student population>55% non-white)</small>	Employed in Low-Income Schools <small>(student population > 30% economically disadvantaged)</small>	Employed in High-Poverty Districts <small>(student population>60% economically disadvantaged)</small>
22	11	18%	82%	64%

WBU 2019-2021 Ability of Completers to be Hired in Education Positions

WTEP 2020-2021 Completers Currently Teach in These Arkansas school districts		
Hoxie	Trumann	Greenbrier
Sloan-Hendrix	Maynard	Corning
Hillcrest	Mena	Paragould
West Memphis	Pocahontas	Mountain Home

2019-2020 WTEP Completer Hiring Data			2020-2021 WTEP Completer Hiring Data		
Working in K-12 Schools Employed in High-Minority Schools (student population>55% non white)	Working in k-12 Schools Employed in Low-Income Schools (student population > 30% economically disadvantaged)	Working in k-12 Schools Employed in High-Poverty Districts (student population>60% economically disadvantaged)	Working in K-12 Schools Employed in High-Minority Schools (student population>55% non white)	Working in k-12 Schools Employed in Low-Income Schools (student population > 30% economically disadvantaged)	Working in k-12 Schools Employed in High-Poverty Districts (student population>60% economically disadvantaged)
18%	82%	64%	8%	100%	92%