

## CURRICULUM

The courses in the curriculum are organized by academic departments or disciplines. These nine departments are as follows: Business, Christian Ministries, Education, English and Communication Arts, Fine Arts, Health and Physical Education, History and Government, Natural Science, and Psychology and Social Work. For administrative purposes these departments are divided into two major divisions: the Division of Arts and Sciences and the Division of Professional Studies. The Division of Arts and Sciences is composed of the Departments of Christian Ministries, English and Communication Arts, Fine Arts, History and Government, Music, Natural Science, and Psychology and Social Work. The Division of Professional Studies is composed of the Departments of Business, Education, and Health and Physical Education.

The Liberal Arts Degree Program is a multidisciplinary curriculum that crosses over into more than one department. This program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests.

Department of Business
The Department of Business offers a Bachelor of Science in Business with a choice of majors in Business Administration, Business Administration with an emphasis in Marketing, or Finance. In addition to the bachelor's degree, students may seek a minor in Business Administration. The Department of Business also offers instruction in data processing, economics, and accounting.

## Degrees Offered

Bachelor of Science in Business Administration
Bachelor of Science in Finance
Bachelor of Science in Marketing

## Faculty (Full-Time)

Heather Parson, B.S., M.B.A
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## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

The Bachelor of Science in Business Administration is a broad-based curriculum that focuses on producing strong generalists in business. Upon completion of this degree,

- Students will be able to identify relevant business concepts and apply them to ethical decision making.
- Students will be able to perform in a capacity to efficiently manage human, financial, and capital resources.
- Students will be able to advance in business careers and entrepreneurial endeavors.



## Interdisciplinary Liberal Arts Electives (3 hrs)

Business Administration majors are required to take 3 elective hours outside of the business department.
Foundations for All Business Majors (45 hrs)
Principles of Accounting I ..... 3 hrs .
Principles of Accounting II ..... 3 hrs .
Business Statistics ..... 3 hrs .
Principles of Marketing ..... 3 hrs
Organizational Behavior \& Management ..... 3 hrs .
Business Law ..... 3 hrs.
Business Communication Skills ..... 3 hrs.
Operations Management ..... 3 hrs .
Business Ethics ..... 3 hrs.
Business Policy ..... 3 hrs .
Management Information Systems ..... 3 hrs.
Microcomputer Applications I ..... 3 hrs.
Principles of Macroeconomics ..... 3 hrs .
Principles of Microeconomics ..... 3 hrs .
Fundamentals of Financial Management ..... 3 hrs .
Upper-Level Business Electives (9-12 hrs)

Options for business electives include human resource management, real estate, advanced software applications, international business, investments, managerial accounting, taxation, promotion, small business management, consumer finance, money and banking, and special topics course related to current business events.

## General Electives (18-21 hrs)

The remaining 18-21-hour requirement allows Business Administration majors to complete a minor in another area of study (though it is not required that a student selects a specific minor.)

Total Required Hours: 120-122 hrs.

## BACHELOR OF SCIENCE IN FINANCE

The Bachelor of Science in Finance emphasizes the relationship between economics, accounting, and financial decisionmaking. Finance graduates enter careers in corporate finance, investments, banking, real estate, and insurance. The finance program also promotes the development of entrepreneurial skills. Upon completion of this degree,

- Students will be able to explain the relationship between economics, accounting, and financial decision-making.
- Students will be able to create and analyze comprehensive financial statements.
- Students will be able to relate financial theories and skills to their careers and personal lives to become better financial stewards.


## General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)<br>The Biblical Story 3 hrs.

The Christian Worldview.................................... 3 hrs.

## The Cultural World ( 15 hrs.)

English Composition I and II .............................. 6 hrs.
World Literature I or II ....................................... 3 hrs.
Speech Communication ...................................... 3 hrs.
Humanities elective (choose one)........................ 3 hrs.
(Any appreciation course or philosophy)
The Social World (9 hrs.)
American History \& Politics............................ 3 hrs.
(U.S. History Before 1865 or Since 1865 or Am.
Govt.)The West \& Global Cultures..................... 3 hrs.
(Western Civilization I or II or World Geography)
General Psychology .................................. 3 hrs.
The Natural World (14 hrs.)
Health and Physical Education 4 hrs.
(one hour must be physical activity)
Natural science and mathematics $\qquad$ 10 hrs.
(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)

## Interdisciplinary Liberal Arts Electives(10-12 hrs.)

Finance majors are required to take 10 elective hours in courses outside of the business department.

## Foundations for All Business Majors (45 hrs.)

Principles of Accounting I ..... 3 hrs .
Principles of Accounting II ..... 3 hrs .
Business Statistics ..... 3 hrs.
Principles of Marketing ..... 3 hrs.
Organizational Behavior \& Management ..... 3 hrs.
Business Law ..... 3 hrs.
Business Communication Skills ..... 3 hrs .
Operations Management ..... 3 hrs .
Business Ethics ..... 3 hrs .
Business Policy ..... 3 hrs.
Management Information Systems ..... 3 hrs.
Microcomputer Applications I ..... 3 hrs .
Principles of Macroeconomics ..... 3 hrs .
Principles of Microeconomics ..... 3 hrs .
Fundamentals of Financial Management ..... 3 hrs .
Finance Requirements(9 hrs.)
Intermediate Accounting. ..... 3 hrs.
Money and Banking. ..... 3 hrs .
Principles of Investments ..... 3 hrs .
Finance Electives(12 hrs.)
Select twelve hours from the following list: Consumer Finance ..... 3 hrs.
Managerial Accounting. ..... 3 hrs .
Principles of Taxation ..... 3 hrs .
Survey of International Business ..... 3 hrs .
Small Business Management ..... 3 hrs .
Principles of Real Estate ..... 3 hrs.
Capital Management ..... 3 hrs.
Working Capital Management ..... 3 hrs .
Finance Internship ..... 3 hrs .
Total Required Hours: 120-122 hrs.

## BACHELOR OF SCIENCE IN MARKETING

The Bachelor of Science in Marketing focuses on theories and practice skills that prepare students to become better marketing professionals in their careers and personal lives. Marketing majors enter careers in advertising, market research, media buying and planning, public relations, and marketing management. Upon completion of this degree,

- Students will be able to identify and interpret the inter-relationships between consumer behavior, marketing strategy, and tactical management.
- Students will be able to relate the appropriate marketing and management skills to the ever-changing market landscape.
- Students will be able to create successful and lasting marketing campaigns.


Interdisciplinary Liberal Arts Electives(10-12 hrs.)
Marketing majors are required to take 12 elective hours in courses outside of the business department.

Foundations for All Business Majors(45 hrs.)
Principles of Accounting I 3 hrs.
Principles of Accounting II 3 hrs .
Business Statistics 3 hrs .
Principles of Marketing 3 hrs.
Organizational Behavior \& Management 3 hrs.
Business Law 3 hrs.
Business Communication Skills 3 hrs.
Operations Management 3 hrs.
Business Ethics 3 hrs.
Business Policy 3 hrs.
Management Information Systems 3 hrs.
Microcomputer Applications I 3 hrs.
Principles of Macroeconomics 3 hrs.
Principles of Microeconomics 3 hrs.
Fundamentals of Financial Management 3 hrs.

| Marketing Core(9 hrs.) |  |
| :--- | :--- |
| Integrated Marketing Communication | 3 hrs. |
| Marketing Management | 3 hrs. |
| Consumer Behavior | 3 hrs. |
| Business and Marketing Electives(12 hrs.) |  |

Select twelve hours from the following list of upper-level business and marketing electives:

| Small Business Management | 3 hrs |
| :--- | :--- |
| Marketing Internship | 3 hrs |
| Retail Management | 3 hrs |
| Supply Chain Management | 3 hrs |
| Digital Marketing | 3 hrs |
| Pricing Strategies | 3 hrs |
| Strategic Marketing | 3 hrs |
| Survey of International Business | 3 hrs. |

Total Required Hours: 120-122 hrs.

Minor in Business Administration
Eighteen hours of any BA, CS, DP, EC, FN, MK prefix offering; six hours must be 3000 and/or 4000 level courses.

## Minor in Finance

BA 2243 Principles of Accounting I
BA 2253 Principles of Accounting II
EC 2273 Principles of Macroeconomics
FN 3293 Fundamentals of Financial Management
FN 4303 Principles of Investments OR EC 4113 Money and Banking
Three hours of any 3000 and/or 4000 level business offering
Minor in Marketing
BA 3213 Principles of Marketing
Fifteen hours of Marketing Electives.

## Department of Christian Ministries

The Christian Ministries program is designed to meet the varied needs of churches and of those who serve them as pastors, educational directors, and student ministers. It is built around a core of solid courses in general education, Bible study, theology, and practical studies which address the knowledge and skills essentialto an effective ministry in the church. The program is flexible enough to offer various possibilities for specialization, with degree plans that prepare students for further educational preparation at a seminary or in graduate school, or that equip a student for a variety of ministries in the local church.

Using the departmental outcomes of Orthodoxy (right doctrine), Orthopraxy (right practice) and Orthopathy (right passion), courses in this department are designed to introduce the student to the historical, cultural, andsocial world of the Bible, to equip the student with the necessary skills to understand the message of the Bible, to introduce the student to critical philosophical and theological issues, and to enable the student to engage in competent expressions of Christian Ministry.

All students, regardless of degree, are required to take courses in biblical studies for graduation (see Baccalaureate Degree General Education Requirements). Transfer students may present acceptable equivalent courses.

Christian Ministries students must have at least 45 hours of upper-level credit within their approved degree plan. Before graduation, all Christian Ministries Degree recipients must complete the departmental exit interview. Full details will be given to the student during the student's final semester.

## Degrees Offered

Associate of Arts: Theology
Bachelor of Arts in Christian Ministries: Biblical-Theological Studies
Bachelor of Arts in Christian Ministries: Discipleship Ministries
Bachelor of Arts in Christian Ministries: Great Commission Studies
Bachelor of Arts in Christian Ministries: Sports Ministry

## Faculty (Full-Time)

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BACHELOR OF ARTS IN CHRISTIAN MINISTRIES (BIBLICAL \& THEOLOGICAL STUDIES)
The Bachelor of Arts in Christian Ministries: Biblical-Theological Studies seeks to prepare students for seminary and graduate studies through the study of the biblical text, basic theology, and basic ministry skills. Students will focus on acquiring an understanding of ministry and skills typically used by pastors or other ministry professions in related vocations. Other vocations which would draw from this degree include teaching pastors, church staff ministers, Christian schoolteachers, missionaries, early preparation for college instructors in biblical studies, ethicists, apologists and Christian writers. Whether the student is called to serve a local church or to teach in an academic field, this degree will establish a foundation of knowledge and skills to build a lifetime of ministry of study, teaching, and sharing God's Word. Upon completion of this degree,

- Students will be able to communicate the basic message of the Bible in its historical, literary, and theological contexts (Orthodoxy).
- Students will be able to employ basic skills in biblical interpretation, teaching Christian doctrine, and church ministry (Orthopraxy)
- Students will be able to employ ongoing intellectual, emotional, physical, spiritual, and professional development as ministers of the gospel (Orthopathy).

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    General Education Requirements (44 hrs.)
The Biblical World ( 6 hrs .)
The Biblical Story
    3 hrs.
The Christian Worldview ........................................ 3 hrs.
The Cultural World ( 15 hrs .)
English Composition I and II............................... 6 hrs.
World Literature I or II ........................................ 3 hrs.
Philosophy .......................................................... 3 hrs.
Humanities elective (choose one)......................... 3 hrs.
(Any appreciation course or speech communication)
The Social World (9 hrs.)
American History \& Politics 3 hrs.
(U.S. History Before 1865 or Since 1865 or Am. Govt.)
Western Civilization I
3 hrs.
Social Sciences elective (choose one) 3 hrs.
(Socioloqu, psycholoqu, or economics)
The Natural World ( \(\mathbf{1 4} \mathbf{~ h r s . ) ~}\)
Health and Physical Education.
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(one hour must be physical activity)
Natural science and mathematics.
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``` 10 hrs.
(Must include at least one chemistry, biological science, orphysical science course with a laboratory class, and onemathematics course MT1133 or higher, and excluding MT1123Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123Math for Teachers II, GS 3213 Science for Teachers: K-6, andGS 3233 Science for Teachers: 4-8. MT 1123 IntermediateAlgebra may be required if Math ACT score is less than 19.The mathematics requirement may be waived if Math ACT is 28 or higher.)
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## Interdisciplinary Liberal Arts Electives (10 hrs.)

Christian Ministries majors are required to take 10 elective hours outside of the Christian Ministries department.

| Christian Ministries Core (30 hrs.) |  |
| :---: | :---: |
| Introduction to Christian Ministries .................. 3 hrs. |  |
| Christian Doctrine | 3 hrs . |
| Biblical Interpretation | 3 hrs . |
| Biblical Studies electives | 9 hrs . |
| Biblical Teaching or Preaching (choose one) | 3 hrs . |
| (Principles of Christian Teaching or Sermon Prep \& D | Delivery) |
| Evangelism | 3 hrs . |
| Church Administration | 3 hrs . |
| Supervised Ministry | 3 hrs . |

## Biblical-Theological Studies Specialization (18 hrs.)

Biblical Languages.................................................. 6 hrs.
Biblical or Theological Studies electives ................ 6 hrs.
Christian Ministries department electives.......... 6 hrs.

## Minor (18 hrs.)

Students are required to have a minor.
Total Required Hours: 120 hrs.

## BACHELOR OF ARTS IN CHRISTIAN MINISTRIES (DISCIPLESHIP STUDIES)

The Bachelor of Arts in Christian Ministries: Discipleship Studies focuses on helping students gain insight, knowledge, and skill in applying the Great Commission and Great Commandment through the discipleship ministries of the local church. Basic skills in church organization, preaching, and/or teaching will enable students to carry out disciple-making strategies across the entire human lifespan. Vocational choices which will be enriched by this specialization include children's minister, youth minister, senior adult minister, family minister, discipleship pastor, pastor, minister of education, collegiate minister, small group pastor, church social media director, church administrator, executive pastor, Christian camp/recreation minister, and emerging generations pastor. Upon completion of this degree,

- Students will be able to communicate the message of the Bible in its historical, literary, and theological contexts(Orthodoxy).
- Students will be able to employ basic skills in Christian teaching in the various age-graded ministries of the localchurch (Orthopraxy).
- Students will be able to employ ongoing intellectual, emotional, physical, spiritual, and professional development as ministers of the gospel (Orthopathy).


## General Education Requirements (44 hrs.)

## The Biblical World ( 6 hrs .)

The Biblical Story 3 hrs.
The Christian Worldview
The Cultural World ( 15 hrs .)
English Composition I and II 6 hrs.
World Literature I or II 3 hrs .
Philosophy
Humanities elective (choose one)
(Any appreciation course or speech communication)
The Social World (9 hrs.)
American History \& Politics 3 hrs.
(U.S. History Before 1865 or Since 1865 or Am. Govt.)

Western Civilization I
3 hrs.
Psychology
3 hrs .

## The Natural World ( $\mathbf{1 4} \mathbf{~ h r s . ) ~}$

Health and Physical Education 4 hrs. (one hour must be physical activity)
Natural science and mathematics
(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123
Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123
Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)

## Interdisciplinary Liberal Arts Electives (10 hrs.)

Christian Ministries majors are required to take 10 elective hours outside of the Christian Ministries department.

| Christian Ministries Core (30 hrs.) |  |
| :--- | :---: |
|  |  |
| Introduction to Christian Ministries | 3 hrs. |
| Christian Doctrine | 3 hrs. |
| Biblical Interpretation | 3 hrs. |
| Biblical Studies electives | 9 hrs. |
| Biblical Teaching or Preaching (choose one) | 3 hrs. |
| (Principles of Christian Teaching or Sermon Prep \& Delivery) |  |
| Evangelism | 3 hrs. |
| Church Administration | 3 hrs. |
| Supervised Ministry | 3 hrs. |

Discipleship Studies Specialization (18 hrs.)

| Disciple-Making Church | 3 hrs. |
| :--- | :--- |
| Introduction to Children's Ministry | 3 hrs. |
| Introduction to Student Ministry | 3 hrs |
| Introduction to Adult \& Family Ministry | 3 hrs |
| Biblical or Theological Studies elective | 3 hrs |
| Consumer Finance | 3 hrs. |

Minor (18 hrs)

Students are required to have a minor.
Total Required Hours: 120 hrs.

## BACHELOR OF ARTS IN CHRISTIAN MINISTRIES (GREAT COMMISSION STUDIES)

The Bachelor of Arts in Christian Ministries: Great Commission Studies focuses on preparing students for vocational work in evangelism, missions, and church planting. This specialization combines basic church leadership skills with studies in Bible, theology, and ministry. To further prepare students for such vocational careers, the specialization requires an internship in missions or church planting. Upon completion of this degree,

- Students will be able to communicate the message of the Bible in its historical, literary, and theological contexts (Orthodoxy).
- Student will be able to apply vital skills needed in church planting, international missions, or parachurchministries (Orthopraxy).
- Students will be able to employ ongoing intellectual, emotional, physical, spiritual, and professional development as ministers of the gospel (Orthopathy).



|  |  |  |
| :--- | :---: | :---: |
| Disciple-Making Church | 3 hrs. |  |
| Missiology | 3 hrs. |  |
| Special Studies: Church Planting/Internship | 3 hrs. |  |
| Christian Ministries Department electives | 6 hrs. |  |
| Consumer Finance | 3 hrs. |  |
| Minor |  |  |
| (18 hrs.) |  |  |

## Minor (18 hrs.)

Students are required to have a minor.

Total Required Hours: 120 hrs

## BACHELOR OF ARTS IN CHRISTIAN MINISTRIES (SPORTS MINISTRY)

The Bachelor of Arts in Christian Ministries: Sports Ministry is designed for students who feel called to areas of sports and recreational ministries, para-church organizations which work in the sports arena, or sports as a missions platform. Students in this program will study and develop skills in Christian leadership, sports leadership, athletics, coaching, evangelism, discipleship, and ministry. Upon completion of this degree,

- Students will be able to communicate the message of the Bible in its historical, literary, and theological contexts (Orthodoxy).
- Student will be able to apply basic ministry skills in the arena of sports ministry (Orthopraxy).
- Students will be able to employ ongoing intellectual, emotional, physical, spiritual, and professional development as ministers of the gospel (Orthopathy).


## General Education Requirements (44 hrs.)

## The Biblical World ( 6 hrs .)

The Biblical Story 3 hrs.
The Christian Worldview 3 hrs.
The Cultural World ( 15 hrs .)
English Composition I and II 6 hrs.
World Literature I or II 3 hrs.
Philosophy
3 hrs.
Humanities elective (choose one) 3 hrs.
(An appreciation course or speech communication)

## The Social World (9 hrs.)

American History \& Politics
3 hrs.
(U.S. History Before 1865 or Since 1865 or Am. Govt.)

Western Civilization I
3 hrs.
Social Sciences elective (choose one) 3 hrs.
(Sociology, psychology, economics, or American govt.)

## The Natural World ( $\mathbf{1 4} \mathbf{~ h r s . ) ~}$

Health and Physical Education 4 hrs.
(one hour must be physical activity)
Natural science and mathematics
10 hrs.
(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)

## Interdisciplinary Liberal Arts Electives (10 hrs.)

Christian Ministries majors are required to take 10 elective hours outside of the Christian Ministries department.

| Christian Ministries Core <br> (30 hrs.) |  |
| :--- | :---: |
| Introduction to Christian Ministries | 3 hrs. |
| Christian Doctrine | 3 hrs. |
| Biblical Interpretation | 3 hrs. |
| Biblical Studies electives | 9 hrs. |
| Biblical Teaching or Preaching (choose one) | 3 hrs. |
| (Principles of Christian Teaching or Sermon Prep \& Delivery) |  |
| Evangelism | 3 hrs. |
| Church Administration | 3 hrs. |
| Supervised Ministry | 3 hrs. |

## Sports Ministry Specialization ( 12 hrs. )

| Introduction to Children's Ministry | 3 hrs. |
| :--- | :--- |
| Introduction to Student Ministry | 3 hrs. |
| Introduction to Adult \& Family Ministry | 3 hrs. |
| Psychology elective | 3 hrs. |
| (choose from PY 3113, PY 3123, PY 3253, or PY 3233) |  |


| Physical Education <br> (24 hrs.) |  |  |
| :--- | :--- | :---: |
| Concepts of Athletic Injuries | 2 hrs |  |
| Principles of Physical Education | 3 hrs. |  |
| Motor Skills Development for Children | 3 hrs |  |
| Teaching and Practice Courses | 4 hrs. |  |
| (choose from PE 4112, PE 4122, PE 4132, PE 4142, and PE |  |  |
| 4152) |  |  |
| Organization and Admin of Physical Education 3 hrs. |  |  |
| Methods I \& II | 6 hrs. |  |
| Elective on the Human Body or Movement | 3 hrs. |  |

(choose from PE3113, PE 4213. Or BS2214)
Total Required Hours: 120 hrs

## Associate in Arts: Theology

The Associate in Arts in Theology degree program, instituted in the fall of 1980, is designed for the needs of the more mature student who by reason of age and responsibilities needs a course of study more immediately relevant to the needs of the church field. The program consists of a total of 66 semester hours with a heavy concentration in religious studies ranging from a biblical and doctrinal content to practical and administrative concerns.

This program is not intended as a substitute for a bachelor's degree or seminary training but provides a viable option for certain students. Since this is a terminal degree and as such is not transferable, those who plan to enter a bachelor's degree program are advised to consider another program. The various courses in this program are open to all, but students should note that some of these courses may not readily apply to a baccalaureate degree.
General Requirements (18 hrs)
EN 1113-1123 English Composition I and II ..... 6 hrs
HT 1113 or 1123 Western Civilization ..... 3 hrs
HT 2233 or 2243 U.S. History ..... 3 hrs
PY 3233 Introduction to Counseling Psychology ..... 3 hrs
PY 3163 Family Systems and Dynamics ..... 3 hrs
Religion Requirements - Group I (18 hrs)
RL 1113 Bible History and Interpretation, Old Testament ..... 3 hrs
RL 1123 Bible History and Interpretation, New Testament ..... 3 hrs
RL 2113 Introduction to Christian Ministry ..... 3 hrs
RL 2143 Biblical Interpretation for Preaching and Teaching ..... 3 hrs
RL 3123 Christian Doctrine ..... 3 hrs
RL 3213 Ethics ..... 3 hrs
Religion Requirements - Group II (24 Hours)
CE 2133 The Disciple-Making Church ..... 3 hrs
RL 2153 Evangelism ..... 3 hrs
RL 3113 Music and Worship ..... 3 hrs
RL 3243 Sermon Preparation and Delivery orRL 3163 Principles of Christian Teaching3 hrs
Old Testament Biblical Studies ..... 6 hrs
New Testament Biblical Studies ..... 6 hrs
General Electives ..... 6 hrs

## Minors in Christian Ministries

Because God's calling reaches beyond the scope of traditional church staff positions, some students may wish to pursue other academic majors yet have some Christian Ministries foundation in their curriculum. For these students, the Department of Christian Ministries offers a minor which can be tailored to fit the students' needs.

## Minor in Christian Ministries

> RL 2113 Introduction to Christian Ministry .............................................................. 3 hrs
> RL 2143 Biblical Interpretation ................................................................................. 3 hrs
> Biblical Studies (other than RL 1133 or RL 1143)..................................................... 3 hrs
> Christian Ministries Studies....................................................................................... 12 hrs
> (These 12 hours can be used to specialize in any one area of interest or explore a variety of disciplines in our department.)

Total 18 hours

## Christian Ministry Courses

## Biblical Studies Courses

RL 1113 Bible History \& Interpretation - Old Testament
RL 1123 Bible History and Interpretation-New Testament
RL1143 The Biblical Story
RL 3143 Old Testament Studies: The Writing Prophets
RL 3253 New Testament Studies: Life of Christ
RL 3263 New Testament Studies: The Pauline Epistles
RL 3273 New Testament Studies: Selected Books
RL 3283 Old Testament Studies: Selected Books
RL 4113 Old Testament Studies: The Poetry of the Old Testament
RL 4123 Old Testament Studies: Pentateuch
RL 4223 New Testament Studies: Johannine Literature

## Ministry Courses

RL 2001-3 Summer Missions Practicum
RL 2113 Introduction to Christian Ministry
RL 2143 Biblical Interpretation for Preaching and Teaching
RL 2153 Evangelism
RL 3113 Music and Worship
RL 3243 Sermon Preparation and Delivery
RL 3313 Missiology
RL 3333 Introduction to Music Technology
RL 4003 Supervised Ministry
RL 4006 Supervised Hospital Ministry
RL 4013 Pastoral Ministry

## Theology Courses

RL 1133 The Christian Worldview
RL 3123 Christian Doctrine
RL 3133 Church History
RL 3163 Baptist History
RL 3213 Basic Christian Ethics
RL 4133 Old Testament Theology
Christian Education Courses
CE 1133 Principles of Church Recreation
CE 2133 The Disciple-Making Church
CE 31123 Introduction to Children's Ministry
CE 3173 Introduction to Adult and Family Ministry
CE 3153 Church Administration
CE 3163 Principles of Christian Teaching
CE 4113 Introduction to Youth Ministry
CE 4123 Advanced Youth Ministry
Special Studies Courses
RL 4513 Special Studies in Religion

## Ancient Languages Courses

LG 2213-2223 Elementary New Testament Greek
LG 3213-3223 Intermediate New Testament Greek
LG 3313-3323 Biblical Hebrew
Philosophy Courses
PH 2253 Introduction to Philosophy
PH 3213 Basic Christian Ethics

Department of Criminal Justice
The Bachelor of Science in Criminal Justice program was instituted in 2018, with the initial goal of offering a way for non-traditional students to complete their degree online while still working in the field. In 2019, the program was opened to traditional students on the Williams Baptist University campus seeking to complete a bachelor's degree in criminal justice. The program combines on-campus courses with those offered online to create a flexible program where both experienced non-traditional students and traditional students share their experiences and grow together throughout their study at WBU.
Emphasis is placed on academic research in this program, so each graduate is well-prepared to pursue agraduate program further if they so choose.

## Degrees Offered

Bachelor of Science in Criminal Justice

## BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

The Bachelor of Science in Criminal Justice offers an in-depth study of the institutions which form the United States justice system, the process by which laws are enforced, and the sanctions applied when laws are broken. Some of the topics covered in this program include criminal procedure, the adjudication process, ethical issues, forensic science, police administration, and current trends in criminal justice. The Bachelor of Science in Criminal Justice prepares graduates to apply ethical decision-making strategies across various topics through a Christ-centered Worldview. Upon completion of this degree,

- Students will be able to demonstrate an understanding of the criminal justice system in the United States.
- Students will be able to apply critical thinking and analytical skills to solve contemporary problems.
- Students will be competent in research skills allowing for the critical reflection on the field of criminal justice, society, and self.


## General Education Requirements (44 hrs)

## The Biblical World ( 6 hrs .)

The Biblical Story 3 hrs.
The Christian Worldview 3 hrs .
The Cultural World ( $\mathbf{1 5}$ hrs.)
English Composition I and II 6 hrs.
World Literature I or II 3 hrs .
Humanities electives (choose two)
6 hrs .
(Art appreciation, music appreciation, theater appreciation, philosophy, or speech communication)

## The Social World (9 hrs.)

American History \& Politics
3 hrs .
(U.S. History Before 1865 or Since 1865 or Am. Govt.)

The West \& Global Cultures
3 hrs .
(Western Civilization I or II or World Geography)
General Psychology 3 hrs.

## The Natural World (14 hrs.)

Health and Physical Education 4 hrs. (one hour must be physical activity)
Natural science and mathematics 10 hrs. (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)

## Interdisciplinary Electives (31-33 hrs)

Criminal Science majors are required to take 31-33 hours in areas outside of their major.

Students may elect to take a minor (18-21 hrs.) as partof this block.

| Criminal Justice Major (45 hrs) |  |
| :---: | :---: |
| Sociology | 3 hrs . |
| Principles of Criminal Justice | $3 \mathrm{hrs.*}$ |
| Ethics in Criminal Justice | $3 \mathrm{hrs.*}$ |
| Introduction to Forensic Science | 3 hrs . |
| Criminal Procedure I | 3 hrs . |
| 3000 Level Criminal Justice Electives | 15 hrs . |
| 4000 Level Criminal Justice Electives | S. |
| *Required for all 3000 and 4000 level criminal justice courses. |  |
| Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the studentand evaluated by the director of Criminal Justice to determinethe appropriate credit award. |  |
| Prior professional experience is calculated semester credit hour of credit given per on- site, documented, work experience, contact hours equaling credit for one pr at a rate of one semester credit hour of every 45 hours of documented classroom hours. | of one urs of 360 se, or per aining |

Total Required Hours: 120 hrs.

Fall Term 1 (First 8 Weeks):
CJ 2003 Principles of CJ*
CJ 2203 Principles of Corrections ** (Not required for on-campus student degree plan)
CJ 4003 Comparative Justice
CJ 4103 Juvenile Justice
Fall Term 2 (Second 8 Weeks):
CJ 2103 Ethics in CJ*
CJ 2303 Intro to Forensic Science
CJ 4203 Crisis Management
CJ 4303 Community Policing
Spring Term 1 (First 8 Weeks):
CJ 2403 Criminal Procedure I
CJ 3103 Police Administration
CJ 3303 Terrorism and Counterterrorism
Spring Term 2 (Second 8 Weeks):
CJ 3003 Criminal Procedure II
CJ 3203 Community Corrections
CJ 3403 Criminological Theory
CJ 4403 Diversity in CJ

* CJ 2003 and CJ 2103 are the two prerequisite courses required for all 3000 and 4000 levelcriminal justice courses.


## Prior Professional Experience

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award. Prior professional experience is calculated at a rate of one semester credit hour of credit given per every 120 hours of on-site, documented, work experience, with a total 360 contact hours equaling credit for one practicum course, or at a rate of one semester credit hour of credit given per every 45 hours of documented classroom and/or training hours. To earn credit for prior professional experience the student should contact his/her Academic Advisor and request to complete a Prior Professional Experience Assessment. The cost of the assessment is $\$ 75$. Prior professional experience elective deficiencies may be satisfied with other coursework taken through Williams Baptist University or through an internship.

For students wishing to transfer years of experience in the fields related to law enforcement, public safety, military investigative services, emergency services, etc., they will need to submit documentation of their work history. Prior learning assessments such as challenge exams and/or portfolio-based assessments will be used to judge the validity and worth of prior experience. The CJ Director and Dean of Online and Graduate Studies will utilize appropriate rubrics for assigning credit based on best practices.

## Minor in Criminal Justice

A minor option in Criminal Justice consists of completing 18 semester hours of criminal justice electives, to include: CJ 2003 \& CJ 2103. At least 9 hours must be 3000 level or higher classes.

## Department of Education

The mission of the Williams Teacher Education Program (WTEP) is to prepare professional educators who are intentional, reflective, and growing in their teaching practice. The WTEP has purposefully designed the education degree programs to develop a deep awareness and commitment to the three pillars of our mission. Our goal is for WTEP program completers to be skilled learning experience designers who are poised for long-term success in the field of education. The WTEP has developed an evidence-based system to ensure the quality of teacher preparation at WBU by choosing key assessments that are purposefully aligned to the InTASC Standards, ISTE Standards, CAEP Standards and the Arkansas TESS Rubric Descriptors and Teaching Standards.

## Degrees Offered

Bachelor of Science in Education: K-6 Elementary Education
Bachelor of Science in Middle Level Education (Math/Science or Literacy/Social Studies)

## Faculty (Full-Time)

Charlotte Wheeless, B.S.E., M.Ed., Ed.D, NBCT
La Delle Moody Chair, Department of Education
Associate Professor of Education
cwheeless@,williamsbu.edu
Laura Wooldridge, B.S.E., M.Ed.
Assistant Professor of Education
lwoodridge@.williamsbu.edu
Taylor Hoskins, B.S.E., M.A.T., M.S.E., Ed.S
Coordinator, Graduate Education Programs
Assistant Professor of Education
thoskins@williamsbu.edu

## BACHELOR OF SCIENCE IN EDUCATION (K-6 ELEMENTARY EDUCATION)

The Bachelor of Science in Education (K-6 Elementary Education) prepares professional educators to effectively instruct, assess, and manage students in K - 6 classrooms. Through a rigorous foundation of content knowledge, teaching strategies, and clinical experiences, candidates are prepared to seek an Arkansas K-6 teaching license. Upon completion of this degree:

- Completers will demonstrate content knowledge in the areas of reading, mathematics, science, and social studies relevant to effective teaching in grades K-6.
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positive culture for learning.


## General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)
The Biblical Story .............................................. 3 hrs.
The Christian Worldview ................................... 3 hrs.
The Cultural World ( $\mathbf{1 5}$ hrs.)
English Composition I....................................... 3 hrs.
English Composition II ...................................... 3 hrs.
World Literature I or II..................................... 3 hrs.
Speech Communication...................................... 3 hrs.
Humanities electives (choose one)................... 3 hrs.
(Any appreciation course or philosophy )
The Social World (9 hrs .)
American History \& Politics (choose one) ............ 3 hrs.
(U.S. History Before 1865 or Since 1865 or Am. Govt.)

The West \& Global Cultures
.3 hrs.
(Western Civilization I or II )
General Psychology ............................................. 3 hrs.
The Natural World ( 14 hrs.)
Health and Physical Education............................ 4 hrs.
(one hour must be physical activity )
Natural science and mathematics. $\qquad$ .10 hrs.
(Must include two science courses: chemistry, biological science, or physical science course withone laboratory class, and one mathematics course MT1133 or higher, and excluding MT1 123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19.)

## Pre-Professional Requirements (15 hrs.)

Introduction to Teaching 3 hrs .
Introduction to the Exceptional Child 3 hrs .
Educational Technology 3 hrs.
Child Development and Learning Process 3 hrs.
Adolescent Development 3 hrs.

| Specialization Requirements (31 hrs.*) |
| :---: |
| E |
| Social Studies: K-6.......................................... 3 hrs |
| Reading Instructio |
| Field Experience I |
| Field Experience II |
| Language Arts \& Literature: K-6 ........................ 3 hrs |
| Science for Teachers: K-6 ................................. 3 hrs |
| World Geography .......................................... 3 h |
| History of Arkansas........................................ 3 |
| Math for Teachers I......................................... 3 |
| ath for Teachers |

Professional Requirements (12 hrs.**)
Study of the School (capstone course) ..... 3 hrs.
Measurement and Evaluation (capstone course) 3 hrs.Integrated Methods \& Classroom Management 3 hrs.Reading in the Content Area.3 hrs.
Interdisciplinary Liberal Arts Electives (2-4 hrs.)

K-6 Education majors are required to take 2-4 elective hoursoutside of the department.


## Clinical Internship (15 hrs.)

Clinical Internship I ..... 6 hrs.Internship Seminar3 hrs.

## BACHELOR OF SCIENCE IN EDUCATION (4-8 MIDDLE LEVEL MATH \& SCIENCE)

The Bachelor of Science in Education (4-8 Middle Level Math \& Science) prepares professional educators to effectively instruct, assess, and manage students in 4-8 classrooms. Through a rigorous foundation of math and science content knowledge, teaching strategies, and clinical experiences, candidates are prepared to seek an Arkansas middle school teaching license. Upon completion of this degree:

- Completers will demonstrate content knowledge in the areas of mathematics and science relevant to effective teaching in grades 4-8
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positive culture for learning.


Pre-Professional Requirements (12 hrs.)
Introduction to Teaching 3 hrs.
Introduction to the Exceptional Child 3 hrs .
Educational Technology 3 hrs.
Adolescent Development 3 hrs.

## Specialization Requirements (33 hrs. *)

Science for Teachers: 4-8 ..... 3 hrs .
Language Arts \& Literature: 4-8 ..... 3 hrs .
Contemporary Math ..... 3 hrs .
Math for Teachers II ..... 3 hrs .
Foundations of Geometry ..... 3 hrs.
General Chemistry I ..... 3 hrs.
Environmental Science/Ecology ..... 3 hrs.
Field Experience I ..... 3 hrs.
Field Experience II ..... 3 hrs.
Social Studies: 4-8 ..... 3 hrs .
History of Arkansas ..... 3 hrs.
Professional Requirements (12 hrs. **)
Study of the School (capstone course) ..... 3 hrs .
Measurement and Evaluation (capstone course). 3 hrs .Integrated Methods \& Classroom Management .. 3 hrs.Reading in the Content Area3 hrs .
Interdisciplinary Liberal Arts Electives (4-6 hrs.)

Mid-Level Math/Science Education majors are required to take 4-6 elective hours outside of the department.

## Clinical Internship (15 hrs.)

Clinical Internship I ..... 6 hrs .
Clinical Internship II ..... 6 hrs.
Internship Seminar ..... 3 hrs .
Total Required Hours: 120-122

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## BACHELOR OF SCIENCE IN EDUCATION (4-8 MIDDLE LEVEL LITERACY \& SOCIAL STUDIES)

The Bachelor of Science in Education (4-8 Middle Level Literacy \& Social Studies) prepares professional educators to effectively instruct, assess, and manage students in 4-8 classrooms. Through a rigorous foundation of literacy and social studies content knowledge, teaching strategies, and clinical experiences, candidates are prepared to seek an Arkansas middle school teaching license. Upon completion of this degree:

- Completers will demonstrate content knowledge in the areas of literacy and social studies relevant to effective teaching in grades 4-8
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positive culture for learning.


## General Education Requirements (44 hrs)

The Biblical World ( $6 \mathbf{h r s}$ )
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World ( 15 hrs )
English Composition I ..... 3 hrs
English Composition II ..... 3 hrs
World Literature I or II ..... 3 hrs
Speech Communication ..... 3 hrs
Humanities electives (choose one) ..... 3 hrs
(any appreciation course or philosophy)
The Social World (9 hrs .)
U.S. History Before 1865 ..... 3 hrs
World Geography ..... 3 hrs
General Psychology ..... 3 hrs
The Natural World ( 14 hrs ) Health and Physical Education ..... 4 hrs
(one hour must be physical activity )
Natural science and mathematics
$\qquad$ 10 hrs (Must include two science courses: chemistry, biological science, or physical science with one laboratory class, and one mathematics course MT 1133 or higher, excluding MT 1123, MT 3133, and MT 4123. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19.)

## Pre-Professional Requirements (12 hrs)

Introduction to Teaching ..... 3 hrs
Introduction to the Exceptional Child ..... 3 hrs
Educational Technology ..... 3 hrs
Adolescent Development ..... 3 hrs


## Clinical Internship ( 15 hrs )

Clinical Internship I ..... 6 hrs
Clinical Internship II ..... 6 hrs
Internship Seminar ..... 3 hrs

## Total Required Hours: 120-122

[^2]The WTEP offers a Bachelor of Science in Education (BSE) that, along with meeting all state licensure requirements, qualifies the graduate for Arkansas Department of Education Licensure. Possible licensure areas offered in the WTEP are: Elementary Education K-6; Middle Level Education 4-8 (Math/Science or Literacy/SS); Physical Education K-12; Music K-12 (Vocal or Instrumental); Secondary Social Studies Education 7-12; and Secondary English Education 7-12.

## Progression through the Williams Teacher Education Program (WTEP)

All programs in the WTEP are substantive with a strong liberal arts foundation and provide support through academic advising by WBU faculty. Progression follows the transition points described below:
Education Major

- General ed. requirements in a broad range of disciplines with C or above required in specific courses.
- ED 2203 Introduction to Teaching course including critical topics in the field of education like TESS, field experience in partner schools, assessment of professional dispositions, and portfolio creation.


## Admission to the WTEP

- Apply and interview for admission into one of the degree programs within the WTEP.
- Specific requirements for admission must be met to progress to teacher candidate.
- Professional Dispositions assessed by applicant and faculty


## Teacher Candidate

- Specialization courses and advanced courses expand content knowledge ( C or above required in all).
- Specific course in Educational Technology (ED4333) that includes Google Certified Educator Level Itraining.
- Specific course in teaching learners with diverse learning needs (ED2253) that includes IEP and SPEDlaw.
- Field experiences in schools with diverse populations, face-to-face, and online delivery with opportunities to observe, teach, grow professional dispositions, and interact with professionals in thefield of education.
- Build evidence of professional dispositions

Pre-Clinical Intern

- Admission to capstone courses ED 4133 and ED 4113 (blocks) to develop and refine pedagogical skills, use of assessment for learning, TESS readiness, and reflect upon and continue to grow in professionaldispositions.
- Pre-clinical internship field experience in the partner school classroom for your upcoming internship.
- Diverse learner project field experience conducted in a racially and economically diverse partner schooldistrict.
- TESS and PLC Professional Development, Apple Teacher Certification
- Build evidence of professional dispositions


## Clinical Intern

- Admission to ED 4603, ED 4526, and ED 4536 (clinical internship and seminar). Placement in two classrooms for approximately seven weeks each. Gradual release of responsibility to full teaching responsibility.
- Complete teacher work sample to provide evidence of impact on student learning, create a professional portfolio, create a video of your teaching, and self-assess professional dispositions and TESS domains 2 and 3.
- Complete professional development required for Arkansas teacher licensure (ED 4603).
- Complete Science of Reading Awareness training (ED 4603).
- Faculty, Cooperating Teacher, and Intern evaluate the TESS Domains and Components. WTEP Completer
- Meeting all requirements and passing all AR required licensure exams will qualify candidates to applyfor an Arkansas teaching license.
- The WTEP will continue to support and monitor your professional growth and impact on student learning through the first three years of your career. You will be asked to share your TESS evaluationswith the WTEP.


## WTEP Gates

Students beginning at WBU who desire to seek admission into the Williams Teacher Education Program (WTEP) must complete at least forty-five semester hours and earn a minimum grade of "C" in the following courses: English Composition I and II, Speech and Communication, College Algebra or Contemporary Math, and Introduction to Teaching.

All students must take Introduction to Teaching at Williams. Students beginning as freshmen at Williams are encouraged to take Introduction to Teaching during the second semester of their sophomore year. Transfer students with an AA degree or junior status must take Introduction to Teaching during their first semester at WBU. Transfer students without an AA degree will be counseled individually about when to take Introduction to Teaching. Regardless, all transfer students will ultimately be required to complete the same basic requirements and steps as outlined for entering freshmen. In addition, a mandatory FBI background check will be conducted on each student enrolled in ED 2203 Introduction to Teaching. Professional dispositions are monitored in Gate 1 by both the student and faculty as part of the ED 2203 course.
Students desiring to declare themselves as WTEP candidates must complete the appropriate Declaration Formand submit the form to the Department of Education/WTEP office.

## GATE 1

Official passing Praxis Core scores (Reading: 168, Math: 162, and Writing: 165) or ACT scores (Reading: 20,Math: 20, and Writing: 6 on the 2-12 scale) must be on file in the Education Office prior to proceeding with WTEP program candidacy and interview. Praxis Core and ACT scores may be combined from passing scores in each section: Reading, Math, and Writing. Highest test scores may be used from a combination of ACT exams using the highest score in each category.
(SAT scores may be used as a substitution if certain criteria are met. See the Education Coordinator in theEducation Office for more information.)
A minimum score of 1650 on combined Math and Critical Reading, and Writing on the SAT and either:

- Math: 532.5, Critical Reading: 543.50, and Writing: 5.30 sections on the Scholastic Aptitude Test (SAT),
OR
- for one or more of the Math, Critical Reading, or Writing sections with a score lower than the minimum, apassing score on the equivalent section of the Praxis Core or ACT will be accepted.


## GATE 2

Once the official Praxis Core or ACT scores have been filed in the WBU Education Office and all prerequisites for the admissions interview have been met, students may apply to be interviewed for admission into the WTEP. (These requirements are listed in the Introduction to Teaching Handbook and are available from the respective advisors and the Education Office.) Students may apply to be interviewed as early as the second semester of their sophomore year but are encouraged to apply no later than the first semester of their junior year. Screening application materials, including official Praxis Core or ACT scores, must be submitted on or before the application deadline. Interviews will take place once during both fall and spring semesters.

Candidate professional dispositions are assessed by both faculty and candidates at admission to monitor and support the development of professional dispositions that are standards-based and associated with effective teaching. Candidates not meeting target levels on professional dispositions will develop a plan for improvementwith faculty guidance.
*After being accepted into the Williams Teacher Education Program, a student must maintain a 2.5 cumulative GPA to remain in the WTEP. If a student's GPA falls below 2.5 at any time, the student will be suspended from the WTEP until he/she is able to raise the cumulative GPA to at least 2.5. During the aforementioned suspension, a student will not be allowed to proceed to the block courses or Clinical Internship. Also, students whose cumulative GPA falls below 2.5 will not be allowed to graduate.

## GATE 3

Admission to the capstone courses, ED 4113 Study of the School and ED 4133 Measurement and Evaluation, will be allowed only after the student has been admitted into the Williams Teacher Education Program and has met all GPA and departmental requirements (at least grade of "C" in any specialization course, pre-professional course, and professional course already completed). The capstone courses must be completed in the semester immediately preceding the clinical internship semester. NOTE: Full acceptance into the WTEP with no outstanding conditions is required to begin the capstone courses.

## GATE 4

Teacher candidates must take the required Praxis II content test, and submit official scores for the same, and complete all departmental requirements, including general education requirements*, specialization requirements, pre-professional requirements, and professional requirements with at least a grade of "C" prior to enrolling in Clinical Internship.
*The general education requirements that must be completed with a grade of "C" or high are English Composition I and II, Speech and Communication, and College Algebra or Contemporary Math.

Candidate professional dispositions are assessed by both faculty and candidates during clinical internship to monitor and support the development of professional dispositions that are standards-based and associated with effective teaching. Candidates not meeting target levels on professional dispositions will develop a plan forimprovement with faculty guidance.

## GATE 5

Teacher candidates must take the Praxis II PLT, and submit official scores for the same, and fulfill WTEP Clinical Internship and Internship Seminar requirements to graduate and to be considered a WTEP ProgramCompleter.

## GATE 6

Teacher candidates must take all Arkansas Department of Education required Praxis II tests, as well as pass the Praxis II content exam, and submit official scores for the same to apply for licensure. Candidates applying for a K-6 license must meet the Arkansas cut score for the Foundations of Reading Exam and submit official scores to apply for licensure.

## WILLIAMS TEACHER EDUCATION PROGRAM ADMISSION REQUIREMENTS

Students seeking admission into the Williams Teacher Education Program must fulfill the following criteria:

1. (a) Have completed 45 semester hours, 12 of which must have been completed at Williams Baptist University. Included in these 45 semester hours must be EN1113, EN1123, SP2183, and MT1133 or MT1153. If Math ACT score is less than 19, MT 1123 must be taken prior to enrolling in MT 1133. Minimum grade for each of these courses is a "C."
(b)All program candidates complete ED2203 Introduction to Teaching with a minimum letter grade ofC.
(c)MT 1131 College Algebra Plus Lab: Required for all students taking College Algebra with a math ACT score lower than 21 who have not earned an A or B in Intermediate Algebra.
2. Have a grade point average (GPA) of $2.50(4.00$ scale) at time of admission request.
3. Satisfy the minimum score requirement on Praxis core, ACT or SAT tests. See the education coordinator in the Education department for a copy of the WTEP Interview Requirements. An official record of these scores must be in the Williams Baptist University Education Office at the time of admission request.
4. Demonstrate communication skills by expressing personal observations and expectations concerning education. This requires an autobiographical sketch, an e-portfolio, two letters of recommendation written by Education Department faculty, and an interview with the WTEP Admission Committee.

A candidate dispositions self-assessment form with supporting evidence will be submitted by the student requesting admission. The candidate self-assessment and supporting evidence will be reviewed by the faculty interview committee and feedback will be provided to the candidate.
After the criteria and procedures listed above have been met, the Williams Teacher Education Program Admissions Committee will inform each applicant in writing of admission into the Teacher Education Program.

A WTEP appeals process exists for students who have not completed one or more of the admission requirements by the posted deadline. The appeals process allows students to submit a formal letter of appeal explaining the reason requirements have not been met and the expected date requirements will be met. The formal appeal will be reviewed by the Faculty Appeals Committee. If the appeal is granted, the student may interview for conditional acceptance into the WTEP. Information concerning the appeal process is available in the Department of Education/WTEP office. A student may initiate an appeal at any point in the program.

The Williams Teacher Education Program Admission Committee schedules interview dates once each semester. Materials should be delivered to the WTEP Coordinator on or by the posted deadline. An interview date and time will be scheduled by the WTEP Coordinator. It is the responsibility of the applicant to confirm the interview date and time with the WTEP
Coordinator.

## TEACHER EDUCATION RETENTION PROCEDURES

Once a student has met the criteria for admission and has received written confirmation of WTEP acceptance, he or she will continue to advance toward the goals of the program and a degree if the following criteria are met:

1. Voluntary and continued enrollment and satisfactory participation in upper level coursework at WBU that moves the student toward fulfilling the degree requirements of a Bachelor of Science in Education in his or her respective degree program.
2. Maintain a C or above in each required specialization and professional course. Furthermore, a 2.5 GPA must be maintained to advance to the capstone "block" courses and Clinical Internship. Adherence to WBU and WTEP policies for teacher candidates while engaged in field experiences.
3. Consultation with an education faculty advisor in the Teacher Education Program is necessary to assess status and progress toward program completion. One session each semester is required. Additional sessions may be scheduled as deemed necessary.

## TEACHER DISMISSAL PROCEDURES

Dismissal of a teacher candidate from the WTEP is a result of the Teacher Education Admission Committee's recommendation. Steps preceding the recommendation include one or more conferences with the teacher candidate in question based on the following conditions:

1. A teacher candidate requests withdrawal from WTEP
2. An unfortunate condition of physical or emotional health or disease that would prevent a teacher candidate from the normal day-to-day process of completing course work and participating in activitiesrelated to teaching. In this event the student would be advised to redirect his or her abilities to another field or be advised to postpone the acquisition of a degree in education until such condition did not exist.
3. A teacher candidate demonstrates personal or professional behavior that unsatisfactorily represents thesequential professional development as expressed in the WTEP philosophy, goals, and objectives
4. Conduct that would not be consistent with WBU general college standards as described in the Williams Baptist University Academic Catalog and Student Handbook or a felony conviction.

## CLINICAL INTERNSHIP ADMISSION REQUIREMENTS

Once a student has received written confirmation of full program acceptance from the WTEP Admission Committee, he or she will continue to advance toward Clinical Internship. Criteria are:

1. Maintain a C or above in each required specialization, pre-professional, and professional course as well as have a cumulative GPA of 2.50.
2. Twenty-one hours of specialization courses in the respective degree program should be completed at Williams Baptist University and prior to Clinical Internship admission.
3. The Praxis II: Content Assessment(s) must be taken but not necessarily passed before the clinical internship experience. However, teacher candidates must pass the required Praxis II: Content Assessment(s) as a requirement for any type of Arkansas teaching license. Williams complies with the Arkansas minimum score requirements on licensure
assessments. Students must request that an institutional copy of the official score report be sent directly to Williams Baptist University. Clinical Internship is not permitted until official Praxis II Content Knowledge scores are received in the Education Department/WTEP office. K-6 Elementary Education candidates must have official scores on file for the Foundations of Reading assessment prior to the beginning of internship.
4. Teacher candidates must complete all general education, specialization, pre-professional and professional course requirements with the required GPA prior to the start of Clinical Internship.

## WILLIAMS TEACHER DUCATION PROGRAM EXIT REQUIREMENTS

Teacher candidates who fulfill the following requirements will receive a Bachelor of Science in Education fromWilliams Baptist University:

1. Meet admission requirements and coursework requirements outlined in the Williams Baptist UniversityAcademic Catalog and Clinical Internship Handbook.
2. Fulfill each criterion of WTEP Admission Requirements, WTEP Retention Procedures, and WTEPClinical Internship Admission Requirements.
3. Successfully complete all requirements in a semester of Clinical Internship (C or above) and ED 4603 Internship Seminar (credit), including the exit interview.
4. Official Praxis Content Knowledge scores must be received in the Education Office from ETS by the lastday of finals in the capstone course semester.
Official Praxis PLT scores must be received by the last day of finals in the clinical internship semester. Official Foundations of Reading Scores for Elementary Education K-6 candidates must be received in the Education Office from Pearson before progressing to the clinical internship.
5. Complete and file the Intent to Graduate form with the WBU Registrar by the prescribed date in thecurrent WBU catalog.
6. Satisfy all Williams Baptist University financial obligations.
7. Successfully pass the English Proficiency Examination as well as all other Williams Baptist Universityrequirements as stated in the catalog.
8. Elementary Ed K-6 majors only: Official Foundations of Reading scores must be received in theEducation Office BEFORE the beginning of the internship semester.
9. Complete Release of Official Records form in the Education Office.
10. Complete the online application process for a standard Arkansas license in the AELS system. The linkand instructions are provided on the Williams Teacher Education Program website: williamsbu.edu/wtep
Arkansas licensure site is https://aels.ade.arkansas.gov/AELS/
(No application for Arkansas Teacher Licensure may be submitted prior to receipt of official Praxis II scores.) WTEP completers are defined as clinical interns who have completed all degree requirements and all WTEP requirements.

To be recommended for the standard Arkansas License, completers must pass the required Praxis II content test and take the required Praxis II PLT test. In addition, K-6 completers must pass the Foundations of Reading Assessment. Under certain circumstances, a provisional teaching license maybe granted by DESE. Details concerning provisional licensure are available in the Education Department.

## Department of English and Communication Arts

The Department of English and Communication Arts offers courses which provide instruction in grammar, composition, critical thinking, and the analysis of literature. Through language and literature, we reflect on the fundamental question: what does it mean to be human? Literature offers clues but never a complete answer to the human dilemmas. Writers reveal how individuals have attempted to make moral, spiritual, and intellectual sense of a world in which loneliness, despair, irrationality, and death are as conspicuous as friendship, hope, reason, and birth. Through literature we learn what it would be like to be Antigone, Hamlet, Huck Finn, Job, orthe apostle Paul, or to live in other cultures.

The major in English is suitable for many purposes, both professional and cultural. By properly selecting courses, the student may prepare for postgraduate work in literature and language; meet the English requirement for secondary teaching certification; develop writing skills, both in creative and expository writing; obtain appropriate pre-professional training for areas such as law; or study the literary culture of English-speaking peoples.

## Degrees Offered

Bachelor of Arts in English
Bachelor of Science in Education in Secondary English

## Faculty (Full-Time)

Chris Hair, B.A., M.A., Ph.D.
Chair, Department of English
Chair, Division of Arts and Sciences
Professor of English chair@williamsbu.edu
Trevor Babcock, B. A., M.A., Ph.D.
Assistant Professor of English
tbabcock@williamsbu.edu
Amy Schmidt, B. A., M.A., Ph.D.
Assistant Professor of English
aschmidt@williamsbu.edu
Melinda Williams, A.A., B.F.A., M.A., M.S.
Assistant Professor of Speech, Drama, and Journalism
Coordinator of Liberal Arts Degree
mwilliams@williamsbu.edu

## BACHELOR OF ARTS IN ENGLISH

The major in English prepares students to be effective communicators, critical thinkers, and proficient readers. Through instruction in writing and in a broad range of literature, the Bachelor of Arts in English equips students for success in graduate school, a variety of professions, and in life. English majors are in demand where strong communication, research, and analysis skills are desired, including teaching, journalism, editing, law, public relations, social mediamanaging, human resources, and advertising. Upon completion of this degree,

- Students will be able to demonstrate familiarity with British, American, and world literary traditions.
- Students will be able to analyze and interpret literature proficiently.
- Students will be able to communicate effectively.



## General Education Requirements (44 hrs)

The Biblical Story ..... 3 hrsThe Cultural World (15 hrs)English Composition I and II6 hrsSpeech Communication3 hrs
tumanities elective3 hrs
(U.S. History Before 1865 or Since 1865 or Am. Govt.)The West \& Global Cultures3 hrsSocial Sciences3 hrs
Sociology, government, psychology, or economics)
,4 hrsNatural science and mathematics
$\qquad$ 10 hrs (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra mathematics requirement may be waived if Math ACT is 28 or higher.)

| English \& Literature Concentration (36 hrs) |
| :---: |
| World Literature II................................... 3 hrs |
| American Literature I................................ 3 hrs |
| American Literature II............................... 3 hrs |
| English Literature I ................................... 3 hrs |
| English Literature II.................................. 3 hrs |
| Systems of Grammar................................. 3 hrs |
| Advanced Composition............................. 3 hrs |
| Literary Theory and Analysis..................... 3 hrs |
| Studies in Shakespeare.............................. 3 hrs |
| Cultural Engagement .............................. 3 hrs |
| (Narnia \& ME, Pop Culture \& Worldview, or |
| Southern Literature) <br> English electives (upper-level electives)...... 6 hrs |
|  |  |
|  |
| Foreign language $\qquad$ 6 hrs Microcomputer Applications I $\qquad$ 3 hrs |
|  |  |
|  |
| Interdisciplinary Liberal Arts Electives $\qquad$ .6 hrs (English majors are required to take six hours of upper -level electives outside of the English department.) General Electives (any upper-level course) $\qquad$ 9 hrs |
|  |  |
|  |  |
|  |  |
|  |
|  |

Total Required Hours: 122 hrs

## BACHELOR OF SCIENCE IN EDUCATION: SECONDARY ENGLISH

The Bachelor of Science in Education in Secondary English provides a broad range of content classes in English and focused professional education courses to meet the English requirement for secondary teaching certification and to equip outstanding professional educators who are intentional, reflective, and continuously growing. Upon completion,

- Students will demonstrate content knowledge in the area of English education relevant to effective teaching ingrades 7-12.
- Students will model effective pedagogical strategies to meet the needs of a diverse community of learners.
- Students will demonstrate effective management of student behavior and classroom procedures to establish apositive culture for learning.
General Education Requirements (44 hrs)
The Biblical World (6 hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I and II ..... 6 hrs
World Literature I ..... 3 hrs
Speech Communication ..... 3 hrs
Humanities elective ..... 3 hrs
(Any appreciation course or philosophy )
The Social World (9 hrs)
American History \& Politics ..... 3 hrs
(U.S. History Before 1865 or Since 1865 or Am. Govt.)
The West \& Global Cultures ..... 3 hrs
(Western Civilization I or II or World Geography ) Social Sciences ..... 3 hrs
(Sociology, government, psychology, or economics)
The Natural World (14 hrs)
Health and Physical Education ..... 4 hrs
(one hour must be physical activity)
Natural science and mathematics ..... 10
hrs (Must include at least one chemistry, biological science, orphysical science course with a lab class, and one mathematicscourse MT 1133 or higher ( excludes MT 1123, MT 3133, MT
4123, GS 3213, GS 3233); MT 1123 may be required if ACT Mathscore if less than 19.)

| Electives (7-9 hrs) |
| :--- |
| Interdisciplinary Liberal Arts Electives.......4-6 hrs |
| (Upper-level electives outside of English Department) |
| General Electives (any upper-level course)... 3 hrs |

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. Agrade of $C$ or better is required of all specialization courses.
Specialization Requirements* (33 hrs)
World Literature
World Literature II ..... 3 hrs
American Literature
American Literature I ..... 3 hrs
American Literature II ..... 3 hrs
English Literature
English Literature I ..... 3 hrs
English Literature II ..... 3 hrs
Studies in Shakespeare ..... 3 hrs
General English \& Literature Studies
Adolescent Literature ..... 3 hrs
Systems of Grammar ..... 3 hrs
Advanced Composition ..... 3 hrs
Upper-level English Elective ..... 3 hrs
Cultural Engagement ..... 3 hrs
(Narnia \& ME, Pop Culture \& Worldview, or Southern Literature)
Professional Requirements** (21 hrs)
Introduction to Teaching ..... 3 hrs
Introduction to Exceptional Child ..... 3 hrs
Study of the School (capstone) ..... 3 hrs
Measurement \& Evaluation (capstone) ..... 3 hrs
Adolescent Development ..... 3 hrs
Integrated Methods \& Classroom Mgmt ..... 3 hrs
Educational Technology ..... 3 hrs
Clinical Internship ( 15 hrs )
Clinical Internship I ..... 6 hrs
Clinical Internship II ..... 6 hrs
Internship Seminar ..... 3 hrs
Total Required Hrs: 120-122

[^3]
## Minor in English

Because communication, analysis, and interpretation are highly valued in all areas, an English minor can be a valuable supplement to any major. To earn a minor in English, students must complete 18 hours in English course work beyond the general education requirements (English Composition I and II and World Literature I or II). Required courses include the following: A second World Literature (I or II), American Literature I or II, English Literature I or II, Systems of Grammar or Advanced Composition and 6 hours of upper-level English electives.

EN 2213 World Literature I or EN 2223 World Literature II $\qquad$ 3 hours
EN 3333 English Literature I or EN 3343 English Literature II............ 3 hours
EN 3353 American Literature I or EN 3363 American Literature II .... 3 hours
EN 3633 Systems of Grammar or EN 3733 Advanced Composition.... 3 hours
Upper-level English courses ................................................................. 6 hours

## Communication Arts

The study of communications and the celebration of great orators and theater artists date back to ancient Greece; however, journalism got its start in Italy during the 1500's. Williams offers a minor in Communication Arts and a Communication Arts concentration block in Liberal Arts. Students completing this study will have a command of communication skills, including organization, language usage, audience analysis, and effective delivery, and will have studied theater history, plays, playwrights, and production techniques, as well aslearning how to research and disseminate news to the public.

To earn a minor in Communication Arts, Williams' students must complete 18 hours from one of the following emphasis areas:

## Journalism Emphasis

Eighteen hours of "JL" prefix, 6 hours must be upper level; may also take SP 4933, Special Studies in Communications."

## Speech and Theatre Emphasis

Eighteen hours of "SP" prefix, 6 hours must be upper level; may also take SP 2153 Theater Appreciation, if not used in the General Education Humanities elective.

Courses from the English Department may be counted toward the Communication Arts minor and Concentration block in liberal arts degree. These are dual numbered: Advanced Composition, Systems of Grammar, Creative Writing, Advanced Creative Writing, Modern Drama, and Studies in Shakespeare. (Theuse of the English classes cannot be counted as hours for both a major and minor.)

## Department of Fine Arts

## Degrees Offered

Bachelor of Science in Education: Vocal Music K-12
Bachelor of Science in Education: Instrumental Music K-12
Bachelor of Arts in Music (Senior Project Track or Senior Recital Track)
Bachelor of Arts in Music and Worship (Senior Project Track or Senior Recital Track)

## Faculty (Full-Time)

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Chair, Department of Fine Arts
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## The Visual Arts

The study of the visual arts at Williams is designed to enrich the artistic understanding of all students, to develop greater proficiency in art, to supply the art training required by various disciplines, and to prepare teachers of art. The art program has as its mission the preservation, transmission, and advancement of knowledge and practice in the visual arts.

Williams offers basic art classes that students can take as free electives or toward a minor or concentration. Liberal Arts majors can take any 18/21 hours in art-related courses to fulfill the requirement for the art concentration block. The following courses are required for the art minor.
Minor in Art
AR 1103 Design I ..... 3 hours
AR 1123 Drawing I ..... 3 hours
AR 1133 Drawing II ..... 3 hours
AR 2223 Painting I ..... 3 hours
AR 2233 Painting II ..... 3 hours
AR 3333 Illustration I ..... 3 hours
AR 4123 Art History I or AR 4223 Art History II ..... 3 hours


## Music

The study of music at Williams is essentially a three-fold program, including studies in the liberal arts, training in basic musicianship, and specialized courses pertaining to each degree. The liberal arts requirements include general education courses in the humanities, history, the social and natural sciences, Christian Ministries, and health and physical education. Basic musicianship studies include applied music (i.e., private music lessons), group ensembles, music literature and history, music education, conducting, and four semesters each of music theory and aural skills (ear training).

Williams offers three degrees in music: (1) Bachelor of Arts: Music; (2) Bachelor of Arts: Music and Worship; and (3) Bachelor of Science in Education (Choral Music K-12 or Instrumental Music K-12).

The Bachelor of Arts inMusic is the degree for students who wish to combine music and another field--such as psychology, business, Christian Ministries, or English--as a minor. Students pursuing this degree will select either the Senior Project track or the Senior Recital track. The Senior Project or Senior Recital is a formal public presentation given prior to graduation.

The Bachelor of Arts in Music and Worship prepares a student to enter graduate school, seminary, or a church music vocation. Students pursuing this degree will select either the Senior Project track or the Senior Recital track. The Senior Project or Senior Recital is a formal public presentation given prior to graduation.

The Bachelor of Science in Education includes course work in education and culminates with student teaching the last semester. Both of the Education degrees prepare a student for a career in K-12 music education immediately following graduation. All Education majors are required to meet all of the requirements set forth by the Williams Teacher Education Program (WTEP). (See "Department of Education" in the current WBU Online Catalog).

| DEGREE AND TRACK OPTIONS |  |  |
| :---: | :---: | :---: |
| (1) BA MUSIC | (2) BA MUSIC \& WORSHIP | (3) BS EDUCATION |
| Senior Project Track | Senior Project Track | Vocal Music K-12 |
| Senior Recital Track | Senior Recital Track | Instrumental Music K-12 |

All prospective music majors must audition/interview with the music faculty in their principal applied area, (e.g., voice, piano, or other area). It is the responsibility of the student to contact the music department to arrange for an audition/interview.

At the completion of the four-semester music theory sequence, music majors must pass an upperlevel music theory examination consisting of two parts: (1) a comprehensive written exam; and (2) a listening and score study exam. Before a music major may qualify for graduation, a student must also pass a piano proficiency exam ("piano barrier") and must enroll in applied piano until the piano proficiency requirement is satisfied.

All students pursuing the degree Bachelor of Science in Education (Vocal Music K-12 or Instrumental Music K-12 must take a minimum of four semester hours of piano which may be declared as either a principal or secondaryapplied area.

All students who register for applied music (private lessons) must have the permission of the instructor. The instructor will accept music majors/minors first and non-music major/minors as instruction time is available. An applied music fee will be assessed each semester of applied study. (See the "Financial Information" section in the current WBU Online catalog.)
All students registered for applied music are required to take a jury examination at the end of each semester of study. Students will also be required, at the discretion of the instructor, to appear in at least one general recital performance each semester of applied study.

NOTE: Prior to graduation, all students pursuing the degrees Bachelor of Arts in Music and Bachelor of Arts in Music and Worship must present their Senior Project or Senior Recital at a "hearing" before the music faculty at least two weeks prior to the scheduled presentation. Students must receive full approval of the music faculty by presenting their entire Senior Project or by performing their entire Senior Recital from Memory. (The nature and score of the student's Senior Project is to be worked out with the student's advisor and must receive approval from the Music Department Chair.) The faculty reserves the right to cancel or delay any Senior Project or Senior Recital that does not meet the standards of excellence set by the music faculty.

## Minor in Music

The Department of Music offers a minor in music which requires 20-21 hours distributed as follows:
Required Courses:
MU 1010 Recital (4 semesters).............................................................. 0 hours
MU 1011 Fundamentals of Music .......................................................... 1 hour
MU 1111 Aural Skills I.......................................................................... 1 hour
MU 1113 Creative/Analytical Concepts I............................................. 3 hours
MU 1123 Creative/Analytical Concepts II ............................................ 3 hours
MU 1 __1 Ensemble ............................................................................. 3 hours
(see "Ensembles" under "Course Descriptions")
MU 1___1 Applied Principal................................................................ 4 hours
(see "Applied Music" under "Course Descriptions")
MU 2813 Choral Conducting............................................................. 3 hours

Choose one of the following:
MU 2213 Creative/Analytical Concepts III ........................................... 3 hours
MU 3213 Music History I...................................................................... 3 hours
(Prerequisite: MU 2143 Music Appreciation or consent of instructor) MU 3223 Music History II.

3 hours
(Prerequisite: MU 3213 Music History I or consent of instructor)
MU 3622 Instrumental Conducting
2 hours
MU 3333 Introduction to Music Technology ........................................ 3 hours
Total 20-21 hours

## BACHELOR OF ARTS IN MUSIC (Senior Project Track)

The Bachelor of Arts in Music (Senior Project Track) is designed for students who want to major in music while receiving a broad, liberal arts education. It requires a minor in another area in the liberal arts and is ideal for students who want to be trained across multiple subject areas. This degree culminates in a senior project. Upon completion of this degree,

- Students will be able to perform and analyze music in its historical and sacred context.
- Students will have competency in fundamental music knowledge.
- Students will be able to apply their knowledge of music history and music theory through music analysis, music research, and/or performance.
General Education Requirements (44 hrs)
Biblical World (6hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I \& II ..... 6 hrs
World Literature I or II ..... 3 hrs
Music Appreciation ..... 3 hrs
Humanities elective (choose one) ..... 3 hrs
(Art or Theater Appreciation, Philosophy, or Speech)
The Social World (9 hrs)
American History \& Politics ..... 3 hrs
(US History Before or Since 1865, American Govt)
The West \& Global Cultures ..... 3 hrs
(Western Civ I or II or World Geography) General Psychology ..... 3 hrs
The Natural World (14 hrs)
Health \& Physical Education4 hrs
(one hour must be physical activity)
Natural Science and Mathematics10 hrs(Must include at least one science with lab course and onemath course MT 1133 or higher; (excludes MT1123, MT3133, MT 4123, GS 3213, GS 3233); Intermediate Algebramay be required if ACT Math score is less than 19; themathematics requirement may be waived if ACT Math scoreis 28 or higher)
Interdisciplinary Liberal Arts Electives (4-5 hrs)

Music majors are required to take $4-5$ elective hours outside of the department.

| Specialization Requirements* (49-50 hrs) |
| :---: |
| Class Piano ............................................... 1 hr |
| Applied Principal......................................................... 4 hrs |
| Music Seminar I, II, and III........................ 3 hrs |
| Senior Project .......................................... 1 hr |
| Applied Secondary ...................................3-4 hrs |
| Fundamentals of Music ............................. 1 hr |
| Aural SkillsI ............................................ 1 hr |
| Creative \& Analytic Concepts I .................. 3 hrs |
| Aural Skills II .......................................... 1 hr |
| Creative \& Analytic Concepts II ................. 3 hrs |
| Aural Skills III......................................... 1 hr |
| Creative \& Analytic Concepts III................ 3 hrs |
| Aural Skills IV......................................... 1 hr |
| Creative \& Analytic Concepts IV ............... 3 hrs |
| Music History I........................................ 3 hrs |
| Music History II ....................................... 3 hrs |
| Choral Conducting ................................... 3 hrs |
| Instrumental Conducting ........................... 2 hrs |
| Ensemble ................................................ 6 hrs |
| Class Recital (8 semesters)......................... 0 hrs |
| Intro to Music Tech ................................... 3 hrs |
| Modern Foreign Language (6 hrs) |
| Foreign Language..................................... 6 hrs |
| Minor (18 hrs) |
| Students are required to select a minor outside of the music department. |
| *All specialization courses must have a grade of "C" or higher. |

Total Required Hours: 123 hrs

## BACHELOR OF ARTS IN MUSIC (Senior Recital Track)

The Bachelor of Arts in Music (Senior Recital Track) is designed for students who want to major in music while receiving a broad, liberal arts education. It requires a minor in another area in the liberal arts and is ideal for students who want to be trained across multiple subject areas. This degree culminates in a senior recital. Upon completion of this degree,

- Students will be able to perform and analyze music in its historical and sacred context.
- Students will have competency in fundamental music knowledge.
- Students will be able to apply their knowledge of music history and music theory through music analysis, music research, and/or performance.



## Interdisciplinary Liberal Arts Electives (4 hrs)

Music majors are required to take 4 elective hours outside of the department.
Specialization Requirements* (51 hrs)
Class Piano ..... 1 hr
Applied Principal ..... 8 hrs
Senior Recital ..... 1 hr
Applied Secondary ..... 4 hrs
Fundamentals of Music ..... 1 hr
Aural SkillsI ..... 1 hr
Creative \& Analytic Concepts I ..... 3 hrs
Aural Skills II ..... 1 hr
Creative \& Analytic Concepts II ..... 3 hrs
Aural Skills III ..... 1 hr
Creative \& Analytic Concepts III. ..... 3 hrs
Aural Skills IV. ..... 1 hr
Creative \& Analytic Concepts IV ..... 3 hrs
Music History I ..... 3 hrs
Music History II ..... 3 hrs
Choral Conducting ..... 3 hrs
Instrumental Conducting ..... 2 hrs
Ensemble ..... 6 hrs
Class Recital (8 semesters). ..... 0 hrs
Intro to Music Tech ..... 3 hrs
Modern Foreign Language (6 hrs)
Foreign Language ..... 6 hrs

## Minor (18 hrs)

Students are required to select a minor outside of the music department.
*All specialization courses must have a grade of "C" or higher.

## Total Required Hours: $\mathbf{1 2 3}$ hrs

## BACHELOR OF ARTS IN MUSIC AND WORSHIP (Senior Project Track)

The Bachelor of Arts in Music and Worship (Senior Project Track) prepares students to enter graduate school, seminary, or a church music vocation. This track culminates in a senior project. Upon completion of this degree,

- Students will be able to describe the place of music in worship in its traditional and newer forms.
- Students will be able to understand church administration, including staff relationships and budgeting.
- Students will be able to apply their knowledge of music history and music theory through analysis, music research, and/or performance.



## Interdisciplinary Liberal Arts Electives (4-5 hrs)

Music majors are required to take $4-5$ elective hours outside of the department.

| Specialization Requirements* (46-47 hrs) |
| :---: |
| Class Piano .............................................. 1 hr |
| Applied Principal..................................... 4 hrs |
| Music Seminar I, II, and III........................ 3 hrs |
| Senior Project .......................................... 1 hr |
| Applied Secondary ...................................3-4 hrs |
| Fundamentals of Music ............................. 1 hr |
| Aural SkillsI ............................................ 1 hr |
| Creative \& Analytic Concepts I .................. 3 hrs |
| Aural Skills II ........................................... 1 hr |
| Creative \& Analytic Concepts II ................. 3 hrs |
| Aural Skills III......................................... 1 hr |
| Creative \& Analytic Concepts III................ 3 hrs |
| Aural Skills IV.......................................... 1 hr |
| Creative \& Analytic Concepts IV ................ 3 hrs |
| Music History I......................................... 3 hrs |
| Music History II ........................................ 3 hrs |
| Choral Conducting .................................... 3 hrs |
| Instrumental Conducting ............................ 2 hrs |
| Ensemble ................................................. 6 hrs |
| Class Recital (8 semesters)......................... 0 hrs |
| Modern Foreign Language (6 hrs) |
| Foreign Language ...................................... 6 hrs |
| Professional Requirements (19 hrs) |
| Church Administration.................................... 3 hrs |
| Intro to Christian Ministry .............................. 3 hrs |
| Pastoral Ministry ........................................... 3 hrs |
| Intro to Music Technology.............................. 3 hrs |
| Music and Worship....................................... 3 hrs |
| Development of Christian Hymnody ................. 3 hrs |
| Theater Workshop......................................... 1 hr |
| *All specialization courses must have a grade of "C" or higher |
| Total Required Hours: 120 hrs |

## BACHELOR OF ARTS IN MUSIC AND WORSHIP (Senior Recital Track)

The Bachelor of Arts in Music and Worship (Senior Recital Track) prepares students to enter graduate school, seminary, or a church music vocation. This track culminates in a senior recital. Upon completion of this degree,

- Students will be able to describe the place of music in worship in its traditional and newer forms.
- Students will be able to understand church administration, including staff relationships and budgeting.
- Students will be able to apply their knowledge of music history and music theory through analysis, music research, and/or performance.



## Interdisciplinary Liberal Arts Electives (3 hrs)

Music majors are required to take 3 elective hours outside of the department.


## BACHELOR OF ARTS IN EDUCATION (Vocal Music K-12)

The Bachelor of Science in Education (Vocal Music K-12) prepares students for a career in K-12 music education immediately following graduation, with an emphasis on vocal music. Upon completion of this degree:

- Students will demonstrate content knowledge in the area of vocal music relevant to effective teaching in grades K-12
- Students will model effective pedagogical strategies to meet the needs of a diverse community of learners.
- Students will demonstrate effective management of student behavior and classroom procedures to establish a positive culture for learning.


Pre-Professional Requirements (12 hrs)
Introduction to Teaching ..... 3 hrs
Introduction to the Exceptional Child ..... 3 hrs
Educational Technology ..... 3 hrs
Adolescent Development ..... 3 hrs
Class Pianohr
Applied Principa3-4 hrs
Fundamentals of Music1 hr
Creative \& Analytic Concepts I1 hr
Creative \& Analytic Concepts II ..... rCreative \& Analytic Concepts III3 hrs
Aural Skills IV3 hrs
Music History I3 hrs
Choral Conductingh
Ensemble ..... hrsIntro to Music Tech3 hrs
Professional Requirements ( 15 hrs )
Methods and Resources I3 hrs
Integrated Methods \& Classroom Mgmt3 hr
Measurement and Evaluation (capstone) ..... 3 hrs
Clinical Internship ( 15 hrs )
Clinical Internship I6 hrs
Internship Seminar ..... 3 hrs
Total Required Hours: 129 hrs
courses to be transferred must be approved by the department chair.

Agrade of $C$ or better is required of all specialization courses
or the admission requirements, retention procedures, Education Program,see Department of Education.

## BACHELOR OF ARTS IN EDUCATION (Instrumental Music K-12)

The Bachelor of Science in Education (Instrumental Music K-12) prepares students for a career in K-12 music education immediately following graduation, with an emphasis on instrumental music. Upon completion of this degree:

- Students will demonstrate content knowledge in the area of instrumental music relevant to effective teaching in grades K-12
- Students will model effective pedagogical strategies to meet the needs of a diverse community of learners.
- Students will demonstrate effective management of student behavior and classroom procedures to establish a positive culture for learning.


## General Education Requirements (44 hrs)

## Biblical World (6hrs)

The Biblical Story ............................................... 3 hrs
The Christian Worldview.................................... 3 hrs

## The Cultural World (15 hrs)

English Composition I \& II.................................. 6 hrs
World Literature I or II ....................................... 3 hrs
Speech and Communication................................ 3 hrs
Music Appreciation............................................. 3 hrs
The Social World (9 hrs)
American Government....................................... 3 hrs
The West \& Global Cultures................................ 3 hrs
(Western Civ I or II or World Geography)
General Psychology ......................................... 3 hrs
The Natural World (14 hrs)
Health \& Physical Education .............................. 4 hrs
(one hour must be physical activity)
Natural Science and Mathematics 10 hrs
(Must include at least one science with lab course and one math course MT 1133 or higher; (excludes MT1123, MT 3133, MT 4123, GS 3213, GS 3233); Intermediate Algebra may be required if ACT Math score is less than 19; the mathematics requirement may be waived if ACT Math score is 28 or higher)

[^4]| Specialization Requirements* (44 hrs) |
| :---: |
| Applied Principal...................................... 2 hrs |
| Applied Secondary ................................... 2 hrs |
| Fundamentals of M |
| Aural SkillsI |
| Creative \& Analytic Concepts I .................. 3 hrs |
| Aural Skills II .......................................... 1 hr |
| Creative \& Analytic Concepts II ................. 3 hrs |
| Aural Skills III......................................... 1 hr |
| Creative \& Analytic Concepts III................ 3 hrs |
| Aural Skills IV......................................... 1 hr |
| Creative \& Analytic Concepts IV ............... 3 hrs |
| Music History I........................................ 3 hrs |
| Music History II ....................................... 3 hrs |
| Choral Conducting ................................... 3 hrs |
| Instrumental Conducting ............................ 2 hrs |
| Ensemble ................................................ 4 hrs |
| Class Recital (7 semesters)......................... 0 hrs |
| Applied Brass Techniques/Methods............ 1 hr |
| Applied Percussion Techniques/Methods ..... 1 hr |
| Applied Woodwind Techniques/Methods.... 1 hr |
| Band Rehearsal Techniques/Methods .......... 2 hrs |
| Intro to Music Tech ............. |

Professional Requirements ( $\mathbf{1 5} \mathbf{~ h r s )}$
Methods and Resources I ..... 3 hrs
Methods and Resources II ..... 3 hrs
Integrated Methods \& Classroom Mgmt ..... 3 hrs
Study of the School (capstone) ..... 3 hrs
Measurement and Evaluation (capstone) ..... 3 hrs
Clinical Internship (15 hrs)
Clinical Internship I ..... 6 hrs
Clinical Internship II ..... 6 hrs
Internship Seminar ..... 3 hrs

## Total Required Hours: 130 hrs

[^5]
## Department of Health and Physical Education

The Department of Health and Physical Education offers instruction designed to assist students in their personal discovery of the relevance, diversity, and importance of the role of health and physical education, as well as sports-related careers. The knowledge, appreciation, and skill students obtain through the study of health and physical education will benefit not only the health and physical education major but also the student in general. A course of study for a coaching endorsement is embedded within the degrees offered.

## Degree Offered

Bachelor of Science in Health \& Physical Education K-12
Bachelor of Arts in Sports Management

## Faculty (Full-Time) and Coaching Staff

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Chair, Department of Health \& Physical Education
Chair, Division of Professional Studies Assistant Professor of Physical Education chalford@williamsbu.edu

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Instructor of Health \& Physical Education
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## BACHELOR OF SCIENCE IN HEALTH \& PHYSICAL EDUCATION K-12

The Bachelor of Science in Health and Physical Education K-12 is a degree in education that will lead to teacher certification in Health and Physical Education K-12 and a coaching endorsement.

- Completers will demonstrate content knowledge in the area of health and physical education relevant to effective teaching in grades K-12.
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positiveculture for learning.


| Specialization Requirements* (43 hrs) |
| :---: |
| Activity Courses (x4)..................................... 4 hrs |
| Concepts of Athletic Injuries........................... 2 hrs |
| Principles of Physical Education ...................... 3 hrs |
| Kinesiology................................................. 3 hrs |
| Anatomy \& Physiology I................................ 4 hrs |
| Exercise Physiology ...................................... 3 hrs |
| Rhythmical Activities for Elem. Grades............. 2 hrs |
| Theory and Practice of Coaching ** ................. 4 hrs |
| School Health Education K-12 ........................ 3 hrs |
| Motor Development....................................... 3 hrs |
| Adaptive Physical Education........................... 3 hrs |
| Health \& Physical Education Methods I ............ 3 hrs |
| Health \& Physical Education Methods II ........... 3 hrs |
| Organization \& Administration of P.E. .............. 3 hrs |
| Pre-professional \& Professional Requirements*** (18 hrs) |
| Introduction to Teaching................................. 3 hrs |
| Educational Technology ................................. 3 hrs |
| Integrated Methods \& Classroom Dev. .............. 3 hrs |
| Adolescent Development................................ 3 hrs |
| Study of the School (capstone)......................... 3 hrs |
| Measurement and Evaluation (capstone)............ 3 hrs |
| Clinical Internship (15 hrs) |
| Clinical Internship I....................................... 6 hrs |
| Clinical Internship II..................................... 6 hrs |
| Internship Seminar........................................ 3 hrs |
| Total hours: $\mathbf{1 2 0} \mathbf{~ h r s}$ |

## BACHELOR OF ARTS IN SPORTS MANAGEMENT

The Bachelor of Science in Sports Management offers instruction to students seeking a career in recreation or jsports related fields. Upon completion of this degree, graduates are prepared for study on the graduate level in Health and Physical Education, the Master of Arts in Teaching, or for employment in a variety of professions.

- Completers will demonstrate knowledge, skills, and dispositions specific to a career in the sports industry.
- Completers will develop the critical thinking and problem-solving skills needed for a sports-related industry.
- Completers will understand the impact that character has on sports-related career options.
- Completers will develop effective communication skills in sports-related careers.
General Education Requirements (44 hrs)
Biblical World (6hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I \& II ..... 6 hrs
World Literature I or II ..... 3 hrs
Speech and Communication ..... 3 hrs
Humanities Elective ..... 3 hrs
(any appreciation course or philosophy)
The Social World (9 hrs)
American History \& Politics ..... 3 hrs
(US History Before or Since or American Govt) The West \& Global Cultures ..... 3 hrs
(Western Civ I or II or World Geography) General Psychology ..... 3 hrs
The Natural World (14 hrs)
Health \& Physical Education4 hrs
(one hour must be physical activity) Natural Science and Mathematics ..... 10 hrs
(Must include at least one science with lab course and onemath course MT 1133 or higher; (excludes MT1123, MT 3133,MT 4123, GS 3213, GS 3233); Intermediate Algebra may berequired if ACT Math score is less than 19; the mathematicsrequirement may be waived if $A C T$ Math score is 28 orhigher)
Interdisciplinary Liberal Arts Electives (8 hrs)

Sports Management majors are required to take eight (8) elective hours outside the department of Health and Physical Education
Specialization Requirements (50 hrs)
Activity Courses (x3). ..... 3 hrs
Concepts of Athletic Injuries ..... 2 hrs
Principles of Physical Education ..... 3 hrs
Kinesiology ..... 3 hrs
Anatomy \& Physiology I ..... 4 hrs
Exercise Physiology ..... 3 hrs
Rhythmical Activities for Elem. Grades ..... 2 hrs
Theory and Practice of Coaching ..... 6 hrs
School Health Education K-12 ..... 3 hrs
Motor Development ..... 3 hrs
Adaptive Physical Education ..... 3 hrs
Health \& Physical Education Methods I ..... 3 hrs
Health \& Physical Education Methods II ..... 3 hrs
Organization \& Administration of P.E. ..... 3 hrs
PE Special Topics with Lab ..... 6 hrs

## Minor (18 hrs)

Sports Management majors are required to have a minor outside of the Department of Health and Physical Education. Advisors can guide students in selecting a minor that best suits their call and sense of direction in sports management.

## Department of History and Political Science

There is little understanding of the present without a mature understanding of the past. At Williams, the study of history, social studies, and political science involves students in the intensive development of their critical thinking and communication skills and an informed sense of citizenship from Christian liberal arts perspectives that will benefit them in every potential career and in their lives generally. History, social studies, and political science graduates frequently excel in a variety of careers and professions, including journalism, teaching, business and marketing, politics and public policy, libraries, museums and public history organizations, and mission and social work.

## Degree Offered

Bachelor of Arts in History
Bachelor of Science in Education: Secondary Social Studies

## Faculty (Full-Time)

Rodney Harris, B.A., M.A., Ph.D.
Chair, Department of History and Political Science
Assistant Professor of History
rharris@williamsbu.edu

## BACHELOR OF ARTS IN HISTORY

The study and practice of history broadens the student's intellectual and cultural horizons with a reasoned approach to social, political, and cultural developments in American and World history. The Bachelor of Arts in History provides students with excellent preparation for graduate and law schools and a variety of professions and careers, including employment in journalism, business and marketing, politics and public policy, libraries, museums and public history organizations, and mission and social work. Upon completion of this degree,

- Completers will be able to identify major political, economic, social, and cultural developments in American and World History
- Completers will be able to apply historical thinking and contextualization to analyze, evaluate, and communicate about primary and secondary sources.
- Completers will demonstrate competency in historical research and writing methods.

| General Education Requirements (44 hrs) |
| :--- |
| Biblical World (6hrs) |
| The Biblical Story ............................................. 3 hrs |
| The Christian Worldview............................ 3 hrs |
| The Cultural World (15 hrs) |
| English Composition I \& II................................. 6 hrs |
| World Literature I or II ............................... 3 hrs |
| Humanities Elective (choose two) ................ 3 hrs |
| (any appreciation course, philosophy, or speech |
| communication) |
| The Social World (9 hrs) |
| American Government.................................... 3 hrs |
| Westrn Civilization I................................. 3 hrs |
| Social Scienses Elective (choose one).............. 3 hrs |
| (sociology, psychology, or economics) |
| The Natural World (14 hrs) |
| Health \& Physical Education............................ 4 hrs |
| (one hour must be physical activity) |
| Natural Science and Mathematics....................... 10 hrs |
| (Must include at least one science with lab course and one |
| math course MT 1133 or higher; (excludes MT1123, MT 3133, |
| MT 4123, GS 3213, GS 3233); Intermediate Algebra may be |
| required if ACT Math score is less than 19; the mathematics |
| requirement may be waived if ACT Math score is 28 or higher) |

## Interdisciplinary Liberal Arts Electives (10 hrs)

Majors in History are required to take 10 elective hours in courses related to the biblical world, the cultural world, the social world, and/or the natural world.

| Free Electives (12 hrs) |
| :--- |
| Free Electives ............................................... 12 hrs |


| Specialization Requirements (36 hrs) |
| :---: |
| Western Civilization II ............................... 3 hrs |
| U.S. History Before 1865 ........................... 3 hrs |
| U.S. History Since 1865 ............................ 3 hrs |
| Historical Research and Philosophy............. 3 hrs |
| History Electives ...................................... 24 hrs |
| Minor (18 hrs) |

History majors are required to have a minor.
Total Required Hours: 120 hrs

## BACHELOR OF SCIENCE IN EDUCATION IN SECONDARY SOCIAL STUDIES

The B.S.E. in Secondary Social Studies degree prepares students with a wide range of content-specific courses in American and World history, American politics, world geography, and social sciences for teaching Social Studies in grades 7-12. Social Studies majors also complete courses in the methods and practices of pedagogy and classroom management, which include classroom field experiences and teaching internships. WBU's Secondary Social Studies program is approved by the Council for the Accreditation of Educator Preparation (CAEP). Upon completion of this degree,

- Completers will demonstrate content knowledge in the area of social studies education relevant to effective teaching in grades 7-12.
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positive culture for learning.


Pre-Professional Requirements ( 9 hrs )
Introduction to Teaching....................................... 3 hrs

Introduction to the Exceptional Child.................. 3 hrs
Education Technology ........................................ 3 hrs
*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. Agrade of C or better is required of all specialization courses.

## Interdisciplinary Liberal Arts Electives (4hrs)

BSE Secondary Social Studies majors are required to take at least 4 elective hours outside of the history department.

| Specialization Requirements* (39 hrs) |
| :--- |
| Arkansas History ........................................... 3 hrs |
| US History Before and US History After.......... 6 hrs |
| Western Civilization I and II ...................... 6 hrs |
| Historical Research and Philosophy ................ 3 hrs |
| Macroeconomics or Microeconomics.............. 3 hrs |
| US History Electives ............................... 9 hrs |
| World History Electives ............................ 9 hrs |


| Professional Requirements** (9 hrs) |
| :--- |
| Study of the School (capstone)........................... 3 hrs |
| Measurement and Evaluation (capstone)........... 3 hrs |
| Integrated Methods/Classroom Mgmt............ 3 hrs |


| Clinical Internship (15 hrs) |  |
| :---: | :---: |
| Clinical Internship I........................................ 6 hrs |  |
| Clinical Internship II....................................... 6 hrs |  |
| Internship Seminar.......................................... 3 hrs |  |
|  | Total Required Hours: 120 hrs |
| **For the admission requir procedures, and exit requir Department of Education | ents, retention procedures, dismissal ents of the Teacher Education Program, see |

## Minor in Political Science

Political Science is the study of political systems, ideas, policy and public service. The study of political science at Williams Baptist University engages students to think critically from a Christian liberal arts perspective about the responsibilities of citizenship and the roles of governments through coursework in American, Western, and global politics. The Political Science curriculum helps prepare students for a broad range of professions and careers, including public service, journalism, business, teaching, and legal work. Political Science courses also benefit students interested in Pre-Law. The minor requires 18 hours in Political Science (PL) courses.

## Minor in Political Science

PL 2263 American Government (if not taken as gen ed course) ............... 3 hrs
PL 3263 Western Political Thought........................................................ 3 hrs
Political Science (PL) Electives............................................................... 12 hrs

## Total 18 hours

## Liberal Arts Degree Program

The liberal arts degree program is predicated upon the realization that many students of the $21^{\text {st }}$ century come to college with specialized professional goals that can best be met through a multidisciplinary curriculum. This program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Arts in Liberal Arts and the Bachelor of Science in Liberal Arts degree programs allow these students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The distinguishing requirement between the BA and BS is 6 hours of language for the BA and 6 hours of advanced Math/Science for the BS degree.

## Degrees Offered

Bachelor of Arts in Liberal Arts
Bachelor of Science in Liberal Arts
Bachelor of Science in Liberal Arts (Nutrition Emphasis)

## Faculty (Full-time)

Melinda Williams, A.A., B.F.A., M.A., M.S.
Coordinator of Liberal Arts Program
Assistant Professor of Speech, Drama, and Journalism
mwilliams@,williamsbu.edu

## BACHELOR OF ARTS IN LIBERAL ARTS

The Liberal Arts program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Arts in Liberal Arts degree program allows students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The Bachelor of Arts in Liberal Arts has a narrower focus on language and communication skills. Upon completion of this degree,

- Students will be able to communicate effectively across the curriculum
- Students will be able to apply the skills necessary to demonstrate a basic proficiency in the understanding and use of a foreign language
- Students will be competent in at least one particular body of knowledge
General Education Requirements (44 hrs)
Biblical World (6hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I \& II. ..... 6 hrs
World Literature I or II ..... 3 hrs
Speech Communication ..... 3 hrs
Humanities Elective (choose one) ..... 3 hrs
(any appreciation course or philosophy)
The Social World (9 hrs)
American History \& Politics ..... 3 hrs
(US History Before or Since 1865 or American Govt)
The West \& Global Cultures ..... 3 hrs
(Western Civ I or II or World Geography) Social Sciences ..... 3 hrs
(Sociology, government, psychology, or economics)
The Natural World (14 hrs)
$\qquad$4 hrs
(one hour must be physical activity)Natural Science and Mathematics
$\qquad$10 hrs
(Must include at least one science with lab course and onemath course MT 1133 or higher; (excludes MT1123, MT 3133,MT 4123, GS 3213, GS 3233); Intermediate Algebra may berequired if ACT Math score is less than 19; the mathematicsrequirement may be waived if ACT Math score is 28 orhigher)
Bachelor of Arts Requirements (9 hrs)
Foreign Language ..... 6 hrs
Microcomputer Applications I ..... 3 hrs
Core Concentration ( $\mathbf{3 6}$ - $\mathbf{4 0} \mathbf{~ h r s ) ~}$
Students must choose two (2) of the following blocks: Art. ..... 18 hrs
Business Administration. ..... 18 hrs
Business (Human Relations) ..... 18 hrs
Christian Education ..... 18 hrs
Christian Ministries ..... 18 hrs
18 hrs
Communication Arts (Speech \& Theatre) ..... 18 hrs
Criminal Justice ..... 18 hrs
History ..... 18 hrs
Music ..... 21 hrs
Natural Sciences (Biology) ..... 18 hrs
Natural Sciences (Gen Science \& Math) ..... 18 hrs
Natural Sciences (Mathematics) ..... 18 hrs
Physical Education ..... 19 hrs
Political Science ..... 18 hrs
Psychology ..... 18 hrs
Social Studies ..... 18 hrs
Social Work ..... 18 hrs

Courses taken in one concentration block may not count for requirements in another block. Various combinations of concentration blocks are available with the specific courses indicated in the general education and concentration blocks to meet the undergraduate requirements for particular graduate-level degree programs.

## Free Electives (27-31 hrs)

At least 9 electives hours must be upper-level courses number 3000 or above. Also, at least 9 hours must be outside the two emphasis areas.

## BACHELOR OF SCIENCE IN LIBERAL ARTS

The Liberal Arts program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Science in Liberal Arts degree program allows students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The Bachelor of Science in Liberal Arts has a narrower focus mathematics and science. Upon completion of this degree,

- Students will be able to communicate effectively across the curriculum
- Students will be able to apply critical thinking skills, as well as problem-solving evidence-based reasoning.
- Students will be competent in at least one particular body of knowledge
General Education Requirements (44 hrs)
Biblical World (6hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I \& II. ..... 6 hrs
World Literature I or II ..... 3 hrs
Speech Communication ..... 3 hrs
Humanities Elective (choose one) ..... 3 hrs
(any appreciation course or philosophy)
The Social World (9 hrs)
American History \& Politics ..... 3 hrs
(US History Before or Since 1865 or American Govt)
The West \& Global Cultures ..... 3 hrs
(Western Civ I or II or World Geography) Social Sciences ..... 3 hrs
(Sociology, government, psychology, or economics)
The Natural World (14 hrs)Health \& Physical Education4 hrs
(one hour must be physical activity)
Natural Science and Mathematics.10 hrs
(Must include at least one science with lab course and onemath course MT 1133 or higher; (excludes MT1123, MT 3133,MT 4123, GS 3213, GS 3233); Intermediate Algebra may berequired if ACT Math score is less than 19; the mathematicsrequirement may be waived if ACT Math score is 28 orhigher)
Bachelor of Science Requirements (9 hrs)
Advanced Math/Science ..... 6 hrs
Microcomputer Applications I. ..... 3 hrs
Core Concentration ( $\mathbf{3 6}$ - $\mathbf{4 0} \mathbf{~ h r s ) ~}$
Students must choose two (2) of the following blocks: ..... 18 hrs
Business Administration ..... 18 hrs
Business (Human Relations) ..... 18 hrs
Christian Education ..... 18 hrs
Christian Ministries ..... 18 hrs
Communication Arts (Speech \& Theatre) ..... 18 hrs
Criminal Justice ..... 18 hrs
History ..... 18 hrs
Literature ..... 21 hrs
Natural Sciences (Biology) ..... 18 hrs
Natural Sciences (Gen Science \& Math) ..... 18 hrs
Natural Sciences (Mathematics) ..... 18 hrs
Physical Education ..... 19 hrs
Political Science ..... 18 hrs
Psychology ..... 18 hrs
Social Studies ..... 18 hrs
Social Work ..... 18 hrs

Courses taken in one concentration block may not count for requirements in another block. Various combinations of concentration blocks are available with the specific courses indicated in the general education and concentration blocks to meet the undergraduate requirements for particular graduate-level degree programs.

## Free Electives (27-31 hrs)

At least 9 electives hours must be upper-level courses number 3000 or above. Also, at least 9 hours must be outside the two emphasis areas.

## BACHELOR OF SCIENCE IN LIBERAL ARTS - NUTRITION EMPHASIS

The Liberal Arts program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Science in Liberal Arts degree program allows students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The Bachelor of Science in Liberal Arts has a narrower focus mathematics and science. Upon completion of this degree,

- Students will be able to communicate effectively across the curriculum
- Students will be able to apply critical thinking skills, as well as problem-solving evidence-based reasoning.
- Students will be competent in at least one particular body of knowledge
General Education Requirements (44 hrs)
Biblical World (6hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I \& II. ..... 6 hrs
World Literature I or II ..... 3 hrs
Speech Communication ..... 3 hrs
Humanities Elective (choose one) ..... 3 hrs
(any appreciation course or philosophy)
The Social World (9 hrs)
American History \& Politics ..... 3 hrs
(US History Before or Since 1865 or American Govt)
The West \& Global Cultures ..... 3 hrs
(Western Civ I or II or World Geography)
Social Sciences ..... 3 hrs
(Sociology, government, psychology, or economics)
The Natural World (14 hrs)
Health \& Physical Education ..... 4 hrs
(one hour must be physical activity)
Biological Science \& Lab ..... 4 hrs
College Algebra ..... 3 hrs
Microbiology. ..... 4 hrsIntermediate Algebra may be required if ACT Math score isless than 19; the mathematics requirement may be waived ifACT Math score is 28 or higher)


## Advanced Math \& Science (16 hrs)

General Chemistry I ..... 4 hrs
Intro to Organic/Biochemistry ..... 4 hrs
Food/Culinary Chemistry ..... 4 hrs
Environmental Science ..... 4 hrs
Technology (3 hrs)
Microcomputer Applications I. ..... 3 hrs
Nutrition Emphasis (33 hrs)
Intro to Nutrition/Menu Planning ..... 4 hrs
Food Science. ..... 3 hrs
Sanitation and Safety ..... 2 hrs
Food System Management ..... 3 hrs
Basic Human Nutrition ..... 3 hrs
Medical Terminology ..... 3 hrs
Anatomy \& Physiology I ..... 4 hrs
Community Nutrition ..... 3 hrs
Nutrition in the Life Cycle ..... 3 hrs
Orientation in Health Care ..... 1 hr
Field Experience I. ..... 1 hr
Field Experience II ..... 2 hrs
Dietetic Seminar ..... 1 hrs

## Free Electives (23 hrs)

At least 9 elective hours must be upper-level courses numbered 3000 or above.

Total Required Hours: 120 hrs

## LIBERAL ARTS CONCENTRATION BLOCKS

Students earning either of these degrees must complete at least two concentration blocks from those listedbelow. At least 9 elective hours must be in courses numbered 3000 or above, and at least 9 hours must be outside the two concentration blocks. General Education courses or hours may not count toward any concentration requirements. Courses taken in one concentration block may not count for requirements in another block. Various combinations of concentration blocks are available with the specific courses indicated in the general education and concentration blocks to meet the undergraduate requirements for particular graduate-level degree programs.

## ART: 18 Hours Minimum

AR 1103 Design I
AR 1123 Drawing I
AR 1133 Drawing II
AR 2223 Painting I
AR 2233 Painting II
AR 3333 Illustration I

## BUSINESS ADMINISTRATION: 18 Hours Minimum

Eighteen hours of any BA, CS, DP, EC, FN, MK prefix offering, six hours must be 3000 and/or 4000 level.

BUSINESS HUMAN RELATIONS: $\mathbf{1 8}$ Hours Minimum<br>EC 2283 Principles of Microeconomics<br>BA 3223 Organizational Behavior and Management<br>BA 3233 Human Resource Management<br>BA 3323 Business Communication Skills<br>Choose 6 hours from: BA 3213 Principles of Marketing, BA 3283 Business Law, BA 4333 Business Ethics, CS 2113 Management Information Systems

## BUSINESS FINANCE: 18 Hours Minimum

BA 2243 Principles of Accounting I
BA 2253 Principles of Accounting II
EC 2273 Principles of Macroeconomics
FN 3293 Fundamentals of Financial Management
FN 4303 Principles of Investments OR EC 4113 Money and Banking
Three hours of any 3000 and/or 4000 level business offering

## BUSINESS MARKETING: 18 Hours Minimum

BA 3213 Principles of Marketing
Fifteen hours of Marketing Electives

CHRISTIAN EDUCATION: 18 Hours Minimum<br>CE 2133 The Disciple-Making Church<br>RL 2113 Introduction to Christian Ministry<br>RL 2143 Biblical Interpretation<br>Any Christian Education course offering<br>CHRISTIAN MINISTRIES: 18 Hours Minimum<br>RL 2113 Introduction to Christian Ministry<br>RL 2143 Biblical Interpretation<br>Any Biblical, Theological, Ministry, or Christian Education course offering at the 3000 and/or 4000 level

COMMUNICATION ARTS - Journalism Emphasis: 18 Hours Minimum
Eighteen hours of "JL" prefix, six hours must be upper level. May also take SP 4933, SpecialStudies in Communication.

COMMUNICATION ARTS - Speech \& Theatre Emphasis: 18 Hours Minimum Eighteen hours of "SP" prefix, six hours must be upper level. May also take SP 2153, TheaterAppreciation if not used in the General Education Humanities elective.

CRIMINAL JUSTICE: 18 Hours Minimum<br>CJ 2003 Principles of Criminal Justice<br>CJ 2103 Ethics in Criminal Justice<br>Any other Criminal Justice course offering with at least nine hours being a 3000 level or higher.

## CHILD AND FAMILY STUDIES: 18 Hours Minimum

FS 1253 Intro to Sociology
FS 3163 Foundations and Principles of Family Systems
12 hours of any other FS courses

HISTORY: 18 Hours Minimum
Students may select any History offerings except HT 4133

## LITERATURE: 18 Hours Minimum

Students may select any six English offerings at the 3000 and/or 4000 level

## MUSIC: 21 Hours Minimum

MU 1011 Fundamentals of Music
MU 1111 Aural Skills I

MU 1113 Creative and Analytical Concepts in Music I
MU 1123 Creative and Analytical Concepts in Music II
MU 2813 Choral Conducting
3Hours Ensemble
4 Hours Applied Principal
4 Semesters Recital (Non-credit)
Choose 3 hours from: MU 2213, MU 3213, MU 3223, MU 3322
NATURAL SCIENCES - Biology Emphasis: 18 Hours Minimum
Students must take 18 hours of biology classes (BS prefix) with at least 6 upper level elective hours; Must take BS 1113 Biological Science and BS 1111 Biological Science Lab or BS 1214 principles of Biology I for the general education science lab requirement or in addition to the concentration block requirements.
Students who take Principles of Biology I must also take BS 1224 Principles of Biology II towards their concentration block requirements. BS 2113, BS 3913, GS 3213 and GS 3233 maynot be used toward the concentration block credits.

NATURAL SCIENCES - General Math and Science Emphasis: 18 Hours Minimum
Students must take 18 hours of biology (BS prefix), general science (GS prefix), physical science (CH or PS prefix), or math (MT prefix) classes with at least 6 upper level elective hours. Students choosing this concentration block must submit a degree plan approved by the liberal arts advisor upon choosing the block. Due to the flexibility in the block, all degree plan changes must be approved in advance for courses to count towards the block.

NATURAL SCIENCES - Mathematics Emphasis: 18 Hours Minimum
Students may select any Math courses except MT 1123, MT 3133, and MT 4123 and must include six upper level hours.

## NATURAL SCIENCES - Physical Science Emphasis: 20 Hours Minimum

Students must take 16 hours of physical science classes (CH prefix or PS prefix) with four additional upper level science elective hours (BS, CH, GS, or PS prefix). GS 3223 and GS 3233 may not be used towards the concentration block credits. Students must take PS 1114 for the general education science with lab requirement or in addition to the concentration block requirements.

## PHYSICAL EDUCATION: 19 Hours Minimum

PE 2232 Concepts of Athletic Injuries
PE 2233 Principles of Education
PE 4223 Organization and Administration of Physical Education
PE 4243 Health and Physical Education Methods I
PE 4353 Health and Physical Education Methods II
PE 3113 Exercise Physiology $\boldsymbol{O R}$
PE 4213 Kinesiology $\boldsymbol{O R}$
BS 2214 Anatomy \& Physiology I
PE 4112, 4122, 4132, 4142, or 4152 Theory and Practice of Coaching

POLITICAL SCIENCE: 18 Hours Minimum
PL 2263 American Government (if not already taken as a gen ed course)
PL 3263 Western PoliticalThought
Any upper level (3000/4000) political science courses

## PSYCHOLOGY: 18 Hours Minimum

Any Psychology and/or Family Studies courses; General Psychology can only be used to meet the requirement if not taken as a general education requirement

## SOCIAL SCIENCES: 18 Hours Minimum

EC 3373 Macroeconomics
GE 3253 World Geography and Culture
PL 2263 American Government
SC 2253 Intro to Sociology
3 hours upper-level U.S. History elective
3 hours upper-level World History elective

## SOCIAL WORK: 18 Hours Minimum

Any Social Work and/or Family Studies courses

## BS in Liberal Arts - Nutrition Emphasis

Williams Baptist University has entered into a degree completion agreement with Black River Technical College (BRTC). Satisfactory completion of an Associate of Applied Science in Nutrition and Dietetics degree designed for transfer from BRTC will be accepted as satisfying the WBU Bachelor of Science in Liberal Arts concentration blocks and selective general education core requirements of WBU. A student who holds an Associate of Applied Science (Nutrition and Dietetics) with at least a cumulative GPA of 2.5 will be accepted for transfer into the Bachelor of Science in Liberal Arts (Nutrition Emphasis) degree with junior classification, so long as the student transfers in a minimum of sixty (60) degree hours not including remedial/ development or duplicate hours.
All courses taken to satisfy the Associate of Applied Science (Nutrition and Dietetics) at BRTC must have a grade of "C" or higher in order for the credits to count toward the WBU Bachelor of Science in Liberal Arts (Nutrition Emphasis) degree.

Williams Baptist University operates under a selective admissions policy. Transferring students are subject to all procedures relative to this policy.

## Department of Natural Science

The Department of Natural Sciences seeks to provide students with an understanding of various scientific disciplines. All intelligent and responsible individuals need a basic knowledge of the physical and natural world. The department emphasizes the value of using the scientific method appropriately to increase understanding and critical thinking skills. Additionally, the department seeks to give students an appreciation of the natural world in the context of current environmental issues.

The Department of Natural Sciences offers a major in biology, a major in health sciences, a minor in biology, and a minor in mathematics. The major in biology prepares the student for a career in science, pre-professional programs including pre-med, pre-dental, pre-pharmacy and pre-physical therapy.

The major in health sciences prepares the student for some health-related careers and for preprofessional programs. It is important to note that many health careers require specific licensing or certification that may berequired as well, and which is often obtained during pre-professional study after the undergraduate degree.
A minor in biology requires 18 hours of biology above the General Education requirement including six hoursof upper-level biology credit.

A minor in mathematics requires 18 hours of mathematics above the General Education requirement including 6 hours of upper-level mathematics credits. It may not include MT 1123, MT 3133or MT 4123.

## Degrees Offered

Bachelor of Science in Biology
Bachelor of Science in Health Studies: Gerontology Emphasis

## Faculty (Full-Time) and Staff

Ann V. Paterson, B.S., M.S., Ph.D.
Chair, Department of Natural Science
Nell I. Mondy Professor
apaterson@williamsbu.edu
David Davis, A.A., B.S.E., M.S.E., further
Preprofessional and Health Professions
Advisor
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Belina Dulaney, B.S., M.S.
Assistant Professor of Natural Science -
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Melissa Hobbs, B.S., M.S., Ph.D.
Associate Professor of Biology mhobbs@williamsbu.edu

Steve McMann, B.S., M.S., Ph.D. Associate Professor of Biology smcmann@williamsbu.edu

Chris Polachic, B.S., M.S., Ph.D. Assistant Professor of Natural Science Physics
cpolachic@williamsbu.edu

## BACHELOR OF SCIENCE IN BIOLOGY

The biology degree program at Williams Baptist University provides a strong background for students interested in pursuing careers in biology and in health professions. This degree is designed to give students a broad background in biology with personalized help in focusing studies toward career goals. Upon completion of this degree, students will be able to

- Demonstrate deep understanding of scientific knowledge sufficient to succeed in professional programs (such as medical school), pursue graduate study in biology, or work in a biological field.
- Demonstrate their knowledge and critical thinking skills by using their scientific knowledge to analyze complex scientific data related to research results and to solve complex scientific problems.
- Interpret models of complex biological data and identify flaws and limitations.
- Create their own experiments to address or investigate issues raised by existing research.
General Education Requirements ( 45 hrs)
Biblical World (6hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I \& II ..... 6 hrs
World Literature I or II ..... 3 hrs
Humanities Elective (choose two) ..... 6 hrs
(any appreciation course, philosophy, or speech)
The Social World (9 hrs)
American History \& Politics ..... 3 hrs
(US History Before or Since 1865 or American Govt) The West \& Global Cultures ..... 3 hrs
(Western Civ I or II or World Geography) Social Sciences ..... 3 hrs
(Sociology, government, psychology, or economics)
The Natural World (15 hrs)
Health \& Physical Education ..... 4 hrs
(one hour must be physical activity) Mathematics ..... 3 hrs
(College Algebra or higher, excluding Contemporary Math)
Bio Science/Lab or Prin of Biology I ..... 4 hrs
General Chemistry I ..... 4 hrs
Interdisciplinary Liberal Arts Electives (19 hrs)

Biology majors are required to take at least 19 elective hours outside of the department except if approved by the department chair to fulfill the requirements for graduate programs, professional programs, or specific career paths.

| Natural Sciences Core (38 hrs) |
| :---: |
| Botany or Zoology*....................................... 4 hrs |
| Principles of Biology $\mathrm{II}^{*}$ (or second organismal class) ... 4 hrs |
| Genetics ........................................................ 3 hrs |
| Organic Chemistry I ........................................ 4 hrs |
| Organic Chemistry II....................................... 4 hrs |
| Special Topics in Science and Faith .................. 2 hrs |
| Biology Seminar............................................. 2 hrs |
| General Chemistry II ....................................... 4 hrs |
| General Physics I or Physics I .......................... 4 hrs |
| General Physics II or Physics II......................... 4 hrs |
| Trigonometry (or more advanced math)............. 3 hrs |
| Both Botany and Zoology (organismal classes) are required for |
| students who did not take Principle of Biology I and II |
| Principles of Biology II is not required for students who took |
| Biological Science/Lab. |
| Biology Electives <br> ( 18 hrs . with 15 upper level hrs. from the following options) |
| Anatomy \& Physiology I................................. 4 hrs |
| Microbiology ................................................. 4 hrs |
| Science and Faith............................................ 3 hrs |
| Entomology .................................................. 4 hrs |
| Biochemistry................................................. 4 hrs |
| Cell Biology................................................... 4 hrs |
| Comparative Anatomy..................................... 4 hrs |
| Advanced Anatomy and Physiology ................. 4 hrs |
| Envionmental Science \& Ecology .................... 4 hrs |
| Ecology......................................................... 4 hrs |
| Pharmacology ............................................... 3 hrs |
| Neuroscience ................................................. 4 hrs |
| Internship ....................................................... 1-2 hrs |
| Special Problems ............................................ 1-2 hrs |
| Special Topics................................................ 2 hrs |

## BACHELOR OF SCIENCE IN HEALTH STUDIES: GERONTOLOGY EMPHASIS

The Department of Natural Sciences offers a major in health studies with an emphasis in gerontology that is suitable for students interested in a wide range of health-related careers or in a pre-professional course of study. It is important to note that many health careers require specific licensing or certification that may be required as well, and which is often obtained during pre-professional study after the undergraduate degree. Upon completion of this degree, students will be able to

- Demonstrate deep understanding of scientific knowledge sufficient to succeed in professional programs (such as medical school), pursue graduate study in biology, or work in a biological field.
- Demonstrate their knowledge and critical thinking skills by using their scientific knowledge to analyze complex scientific data related to research results and to solve complex scientific problems.
- Interpret models of complex biological data and identify flaws and limitations.
- Create their own experiments to address or investigate issues raised by existing research.
General Education Requirements ( 45 hrs)
Biblical World (6hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I \& II ..... 6 hrs
World Literature I or II ..... 3 hrs
Humanities Elective (choose two) ..... 6 hrs
(any appreciation course, philosophy, or speech)
The Social World (9 hrs)
American History \& Politics ..... 3 hrs
(US History Before or Since 1865 or American Govt) The West \& Global Cultures ..... 3 hrs
(Western Civ I or II or World Geography) Social Sciences ..... 3 hrs
(Sociology, government, psychology, or economics)
The Natural World (15 hrs)
Health \& Physical Education ..... 4 hrs
(one hour must be physical activity)
Mathematics ..... 3 hrs
(College Algebra or higher, excluding Contemporary Math)
Bio Science/Lab or Prin of Biology I ..... 4 hrs
General Chemistry ..... 4 hrs
Business Core Requirement ( $\mathbf{1 2 ~ h r s ) ~}$
Consumer Finance ..... 3 hrs
Microeconomics ..... 3 hrs
Upper-level Business Electives ..... 6 hrs


## Christian Ministry Core Requirement (15 hrs)

Intro to Christian Ministry ..... 3 hrs
Biblical Interpretation ..... 3 hrs
Christian Ethics. ..... 3 hrs
Upper-level Ministry Electives ..... 6 hrs
Health \& PE Core Requirement (14 hrs)
Concepts of Athletic Injuries ..... 3 hrs
Exercise Physiology ..... 3 hrs
Motor Skills for Dev. Child ..... 3 hrs
Adaptive Physical Ed ..... 3 hrs
Kinesiology ..... 3 hrs
Natural Sciences Core Requirement (15-16 hrs)
Intro to Health/Science Careers ..... 3 hrs
Health Studies Seminar ..... 2 hrs
Internship ..... 3 hrs
Natural Science Electives ..... $9-10 \mathrm{hrs}$
(Electives must include BS 2113, HS 2013, or HS 1003)
Psychology Core Requirement (9 hrs)
Abnormal Psychology ..... 3 hrs
Adult Development \& Aging ..... 3 hrs
Abuse ..... 3 hrs
(Other courses may be substituted with permission)
General Electives (9-10 hrs)
Upper-Level Electives ..... $9-10 \mathrm{hrs}$

## Department of Psychology and Social Work

Psychology is concerned with the scientific study of human behavior, thought, and emotions. Psychology students investigate these areas within the context of various fields of psychology, from a Christ-centered world view. The ultimate goal of the study of psychology at Williams is the empathetic understanding of human behavior applied in service to others.
The discipline of social work focuses on the welfare of communities and its individuals. It works toward betterment of the community and its members. The social work minor is designed to augment the psychology degree, thus, better preparing students for work in the mental health field. It is also designed to help students who are planning to work on a Masters in Social Work (MSW) get accepted to graduate school. For those not majoring in psychology the minor is designed to acquaint the student with needs and work related to this field.

## Degrees Offered

Bachelor of Science in Psychology
Bachelor of Science in Family Psychology
Bachelor of Science in Child \& Family Studies and Social Services

## Faculty (Full-Time)

Ruth Provost, B.S., M.A., Psy.D.
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## BACHELOR OF SCIENCE IN PSYCHOLOGY

The Bachelor of Science in Psychology is concerned with the scientific study of human behavior, thought, and emotions. Psychology students investigate these areas within the context of various fields of psychology, from a Christ centered world view. The ultimate goal of the study of psychology at Williams is the empathetic understanding of human behavior applied in servant leadership to others. This degree is designed for those psychology students preparing for graduate school and for careers in such areas as clinical, counseling, general-experimental, social work, or business. Upon completion of this degree,

- Students will be able to explain psychological concepts from a foundation of a scientific understanding and aChristian worldview.
- Students will be able to Apply psychological concepts to the self (we are made in God's image), to the community, the larger society, and world (demonstrating God's commandment to love one another).
- Students will be able to create quantitative scientific research.
- Students will be prepared to be successful in graduate school and/ or upon entering the workforce upongraduation.


| Electives (16 hrs) |
| :--- |
| Interdisciplinary Liberal Arts Electives .............. 9 hrs |
| (at least 9 hrs of upper-level electives outside of psychology, |
| family studies, or social work) |
| General Electives ............................................ 7 hrs |

## Concentration Requirements (42 hrs)

General Psychology ..... 3 hrs .
Child Development ..... 3 hrs .
Adolescent Development ..... 3 hrs .
Abnormal Psychology ..... 3 hrs .
History and Systems ..... 3 hrs .
Personality Theory ..... 3 hrs .
Synthesis of Psychology ..... 3 hrs.
Statistics ..... 4 hrs.
Theories of Learning ..... 3 hrs .
Applied Experimental ..... 1 hr .
Experimental Psychology ..... 3 hrs .
Neuroscience ..... 4 hrs.
Social Psychology ..... 3 hrs .
Psychology or Family Studies elective ..... 3 hrs .
Minor (18 hrs)
Minor18 hrs

## BACHELOR OF SCIENCE IN FAMILY PSYCHOLOGY

The Bachelor of Science in Family Psychology is the study of the religious, physical, psychological and social experience of becoming a family. The Family Psychology degree provides the student with a broad knowledge of family life education including: family interaction, interpersonal relationships, human development, and sexuality, education about parenthood, values, and family and society, from a Christ-centered world view. Upon completion of this degree,

- Students will be able to explain psychological concepts from a foundation of a scientific understanding and a Christian worldview.
- Students will be able to apply psychological concepts to the self (we are made in God's image), to the community, the larger society, and world (demonstrating God's commandment to love one another).
- Students will be able to create qualitative scientific research projects.
- Students will be prepared to be successful in the workforce.
General Education Requirements (44 hrs)
Biblical World (6hrs)
The Biblical Story ..... 3 hrs
The Christian Worldview ..... 3 hrs
The Cultural World (15 hrs)
English Composition I \& II ..... 6 hrs
World Literature I or II ..... 3 hrs
Humanities Elective (choose two) ..... 6 hrs
(any appreciation course, philosophy, or speech)
The Social World (9 hrs)
American Government ..... 3 hrs
The West \& Global Cultures ..... 3 hrs
(Western Civ I or II or World Geography)
Sociology ..... 3 hrs
The Natural World (14 hrs)
Health \& Physical Education ..... 4 hrs
(one hour must be physical activity)
Natural Science and Mathematics ..... 10 hrs
(Must include at least one science with lab course and onemath course MT 1133 or higher; (excludes MT1123, MT 3133,MT 4123, GS 3213, GS 3233); Intermediate Algebra may berequired if ACT Math score is less than 19; the mathematicsrequirement may be waived if $A C T$ Math score is 28 orhigher)
Electives (22 hrs)
Interdisciplinary Liberal Arts Electives ..... 9 hrs
(at least 9 hrs of upper-level electives outside of psychology, family studies, or social work) General Electives ..... 13 hrs
Concentration Requirements (54 hrs)
General Psychology ..... 3 hrs
Positive Psychology ..... 3 hrs
Child Development ..... 3 hrs
Adolescent Development ..... 3 hrs
Abnormal Psychology ..... 3 hrs
History and Systems ..... 3 hrs
Personality Theory ..... 3 hrs
Synthesis of Psychology ..... 3 hrs
Theories of Learning. ..... 3 hrs
Social Psychology. ..... 3 hrs
Principles of Counseling Intervention ..... 3 hrs
Foundations \& Prin of Family Systems ..... 3 hrs
Intro to Social Work \& Strength Based Apprch ..... 3 hrs
Human Behavior \& the Social Environment ..... 6 hrs
Abuse ..... 3 hrs
Marriage and Family Life ..... 3 hrs
Social Work Electives ..... 3 hrs


## BACHELOR OF SCIENCE IN CHILD \& FAMILY STUDIES AND SOCIAL SERVICES

The Bachelor of Science in Child \& Family Studies and Social Services is concerned with the scientific study of human behavior and relationships from a systemic approach. Child \& Family Studies and Social Services students will develop knowledge of human development, therapeutic models, and research within the helping profession. Majors will utilize a systemic approach in understanding the interconnectedness of the individual, family and other subsystems that form and maintain the broader community. Students will explore the impact of Christianity on the helping profession and learn the importance of integrating faith within the social services field. This degree is designed for students preparing for graduate school and for careers in the helping profession, including social work, marriage and family therapy, counseling, community development, and missions. Upon completion of this degree,

- Students will show the ability to use systems theory and the sociological perspective for enhancing insight into social relationships of both a personal and professional nature.
- Students will demonstrate intellectual competence in behavioral theories, therapeutic models, research and helping skills within the fields of Counseling, Marriage and Family Therapy, and Social Work.
- Students will demonstrate a practical understanding of the integration of Faith and the helping profession.
- Students will know core competencies that will promote success in graduate school or within a related child and family studies and social services center.


## General Education Requirements (45 hrs)

## Biblical World (6hrs)

The Biblical Story ............................................... 3 hrs
The Christian Worldview 3 hrs

## The Cultural World (15 hrs)

English Composition I \& II.................................. 6 hrs
World Literature I or II ........................................ 3 hrs
Humanities Elective (choose two) ........................ 6 hrs
(any appreciation course, philosophy, or speech)
The Social World (9 hrs)
American History \& Politics ................................ 3 hrs
(US History Before or Since 1865 or American Govt)
The West \& Global Cultures................................ 3 hrs
(Western Civ I or II or World Geography)
General Psychology ............................................ 3 hrs
The Natural World (15 hrs)
Health \& Physical Education ............................... 4 hrs
(one hour must be physical activity)
One Science w/Lab ............................................. 4 hrs
College Algebra .................................................. 3 hrs
(Intermediate Algebra may be required if ACT Math score is less than 19)
Statistics
4 hrs
(Successful completion of College Algebra required before enrolling in this course)


Total Required Hours: 120 hrs

## Minor in Psychology

18 hours of Psychology and/or Family Studies classes; General Psychology can only be used to meet the requirement if not taken as a general education requirement

## Minor in Social Work

18 hours of Social and/or Family Studies courses


[^0]:    *At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. Agrade of C or better is required of all specialization courses.

[^1]:    **For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

[^2]:    *At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. Agrade of C or better is required of all specialization courses.
    **For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

[^3]:    **For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program,see Department of Education.

[^4]:    Pre-Professional Requirements (12 hrs)
    Introduction to Teaching..................................... 3 hrs
    Introduction to the Exceptional Child.................. 3 hrs
    Educational Technology ..................................... 3 hrs
    Adolescent Development .................................... 3 hrs
    *At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. Agrade of C or better is required of all specialization courses.

[^5]:    **For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program,see Department of Education.

