

Act 1063 of 2017, the Right to Read Act, states: “Beginning no later than the 2022-2023 school year, each state-approved educator preparation program shall post on its website information describing its program to prepare teachers to teach reading using scientific reading instruction aligned with but not limited to the content measured by the stand-alone reading assessment adopted by the State Board of Education under § 6-17-402.”

Candidates enrolled in Elementary Education K-6 and Special Education K-12 programs must complete coursework and pass the Foundations of Reading test to be considered proficient in scientific reading instruction to obtain a license.

Candidates enrolled in all other licensure area programs must complete the coursework to be considered awareness level in scientific reading instruction to obtain a license.

In 2019, the Division of Elementary and Secondary Education approved (EPP Name) pathways to meet this requirement. The pathways are aligned to the appropriate [Foundations of Reading Competencies – Proficiency Level](#) or [Foundations of Reading Competencies – Awareness Level](#).

[DESE – Approved Course/Modules](#) lists approved courses/modules for all approved licensure programs in Arkansas.

Williams Baptist University addresses these competencies through the following State Approved Pathways:

Elementary Education K-6 Proficiency Pathway

ED 3053 Emergent Literacy

ED 3233 Reading Instruction: K-6

Traditional Programs in 7-12 or K-12 – Awareness Pathway

ED 4603 Internship Seminar 18 hour Awareness Training

Graduate Programs – Awareness Pathway

AR IDEAS 18 hour Awareness Pathway Modules